

## Migration

Studying the cause and effects of the movement of people throughout history and how it impacts on our life today



### Why is this big idea so important for our children to understand?

Migration has occurred throughout history and impacts both directly and indirectly on the way that each and every one of us lives our daily lives. Pupils in our classrooms will experience migration first hand for a wide variety of reasons. This includes economic migration, social migration and displacement through conflict or natural disaster. The CUSP curriculum explores the causes, benefits and challenges of migration throughout history, both through the lens of communities and individuals, including young people. Our ambition is that pupils understand why migration happens and how it can bring a richness to our way of life. We aim to equip them with the language and knowledge needed to talk about experiences of migration with sensitivity, kindness and tolerance.

### Where can I find examples of this big idea across the CUSP curriculum?

*Below are some examples of where this big idea is explicitly explored within the CUSP curriculum. This is not an exhaustive list but a starting point to help teachers understand the 3-dimensional nature of the curriculum architecture. Teachers should aim to explicitly connect learning within and across subjects to help build strong schemas of long-term understanding.*

#### **Year 5 Art - Block A: Subtractive drawing**

Reference to Jewish displacement in the second world war

#### **Year 6 Geography: A study of human and physical geography - economic settlement and trade links**

An exploration of human settlement, including economic migration

#### **Reading:**

##### **Year 1 - Beegu**

A story of an unknown creature landing on planet Earth

##### **Year 2- Coming to England**

The story of Floella Benjamin's migration from Trinidad

##### **Year 4 - Boy at the back of the class**

The story of a Syrian refugee joining a new school in England

##### **Year 6 - All Aboard the Empire Windrush**

A non-narrative study of the journey from Jamaica

##### **Year 6 - The Island**

A narrative parallel of the experiences of some of the Windrush pioneers

#### **History:**

##### **Year 1 - Changes within living memory**

Reference to cultural changes from 1950

##### **Year 2 - Significant historical events, people and places in our own locality**

Reference to causation for migration to local areas

##### **Year 3 - Changes in the Stone Age, Bronze Age and Iron Age**

Reference to migration of communities and the impact of this on technology in difference societies

##### **Year 4 - Anglo Saxons and Scots**

Reference to the migration of the Celtic culture into Northern Britain

##### **Year 4 - Anglo Saxons and Vikings**

Reference to the invasion and migration of Vikings to Britain

##### **Year 5 - Ancient Greece**

Reference to the impact of the Greek Empire on the way of life across Europe and into the modern day

##### **Year 6 - Battle of Britain and War time in our local area**

Reference to evacuation and migration throughout the conflict

##### **Year 6 - The Windrush Generation**

A depth study of the cause and significance of the Windrush pioneers