



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Children had the opportunity to take part in a variety of sports clubs throughout the academic year. These were held before and after school as well lunch clubs run by trained welfare staff or sports leaders. Children's fitness has increased. Children enjoy taking part in sports inside and outside of school. An increase of children joining sports clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All children aware of clubs available to them in school. Display board with photographs from events both inside and outside of school. Sporting events and achievements shared in weekly celebration assembly. PHSE/PE curriculum has been developed to support and encourage the benefits of physical health and mental health.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved confidence and skills particularly for unfamiliar sports. Staff accessed CPD weekly through working with sports coaches, developing lesson plans etc. School staff running additional clubs to support involvement in inter school competitions.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children have had the opportunity to attend festivals – encouraging them to try new sports. Sports clubs invited in to promote their offer. Sports captains and vice captains running games during lunch with the support of play leaders.	
Key indicator 5: Increased participation in competitive sport	Children participated in intra-school events, held by CSSP. 100% of children in KS2 participated in at least one event during the year. These were celebrated through assemblies and messages to parents.	

Key priorities and Planning

Total Sports Premium for the year 2023-2024 for Rivington Foundation Primary School: £16,910

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to continue to deliver PE alongside CSSP. PE Lead professional time to monitor, train and sustain delivery of PE in school	Staff Children	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	Staff are able to deliver high quality PE sessions to ensure full coverage of the National Curriculum. PE lesson will all be Good or better, with children making Good or better progress and demonstrating confidence across a wide range of physical activities and sports.	£1000 Membership to CSSP £6264 teaching and coaching from CSSP
To encourage children to engage in meaningful break time and lunchtime activities. Hire facilities - indoor hall Playing field For all children to continue with at least 30 minutes of physical activity per day plus curriculum PE for a minimum of 2 hours a week.	Staff Children	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport.	Increased confidence of staff and children in a wider range of sports. Children to gain wider experiences by hiring facilities that we do not have at school, e.g. field and a hall. 15 hrs @£10ph Breakfast and Afterschool Clubs run by CSSP (42.5hrs @£31ph) Breakfast and Afterschool clubs run by school staff - cost of hiring the Hall for	Linked to KI1 Healthy Heads £1350.00 £150.00 £1371.50 £1428.00

<p>Add resources for new sports - rounders/rugby/boccia</p>			<p>additional hours (84hrs@£17ph)</p> <p>Indoor hall hire for approximately 20 weeks (6hrs per wk)@£17</p> <p>Children are able to play new sports.</p>	<p>£2040.00</p> <p>£412.35</p>
<p>Our PE Lead will monitor PE through lesson observations and pupil voice.</p> <p>PE lead will give regular updates to parents and children's achievements celebrated weekly.</p> <p>Children to participate in national/local initiatives - Girls football pledge. Daily Mile. Virtual Ultra Run.</p> <p>School to continue to achieve School Games mark Gold - 3rd year in a row.</p> <p>Year 6 children are encouraged to apply to be sports captains.</p>	<p>All members of the school community</p>	<p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Pupils will be encouraged to join in and try new things.</p> <p>Regular updates to home will improve home-school relationships .</p> <p>Parents will support physical activity at home and children will be eager to share achievements in school.</p> <p>The impact of the Gold Mark will be school-wide.</p>	<p>£150.00</p>

End of Key stage assessments to monitor the impact of the curriculum.			Children's capabilities improve.	£500.00
Gifted and talented Programme (Dance & Sport)				£250.00
<p>All children have access and opportunity to join in the sports clubs.</p> <p>All children to have the opportunity to join in with the festivals/competitions.</p> <p>Links with local sports clubs.</p> <p>Bikability - balance bikes (reception) Learn to ride (SEND/Non-riders) Level 1&2 - Year 5</p>	All children	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Children will experience a wide range of sports.	<p>KI5</p> <p>£300</p>
All children to have the opportunity to join in with the festivals/competitions.	All children	Key indicator 5: increased participate in competitive sport.	<p>Sporting achievements shared during assemblies and on the weekly newsletter.</p> <p>Sports Day</p>	£1730.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Achieved School Games Gold Mark for the 3rd year in a row.</p> <p>Made the semi-finals in 2 football competitions.</p> <p>Small School swimming -</p> <p>1 team Gold -Mixed freestyle</p> <p>2 ind. Golds -freestyle girls, backstroke boys</p> <p>1 Bronze - Breaststroke girls</p> <p>Gold in Aqua Splash</p> <p>Level 1's</p> <p>Y1 13chn. 5+ (15)</p> <p>Y2 9chn. 6+ (12)</p> <p>Y3 0chn. 5+ (15)</p> <p>Y4 4chn. 6+ (16)</p> <p>Y5 5chn. 7+ (14)</p> <p>Y6 4chn. 8+ (16)</p> <p>2x Bronze Y2</p> <p>1x Bronze Y5</p> <p>5x Bronze Y6</p>		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93.75%	1 child who was late to learning to swim because of repeated ear infections and operations can only swim front crawl.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use swimming coaches and external agency's for additional water safety around swimming in reservoir/open water.</p>

Signed off by:

Head Teacher:	<i>Sarah Annette</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Becki Cliffe</i>
Governor:	
Date:	26/07/2024