RIVINGTON ATTENDANCE NEWSLETTER SPRING 2024

04.03.2024



COMPETITION!

While we understand that illness happens and is unfortunate, we want to celebrate all those who have 100% in school. At the end of each half term, children who have 100% attendance will receive a special certificate, badge and earn a treat for their class!

ILLNESS

It can be tricky deciding whether or not to keep your children off school when they're unwell. It's fine to send your child to school with a minor cough or common cold. But if they have a temperature, keep them off school until the fever goes. Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least two days (48 hours).

'A' IS FOR ATTENDANCE!

Each half term we will be reporting on the attendance figures for each class at Rivington Foundation Primary School. We will also be providing parents and carers with useful information and advice on attendance. The aim of this newsletter is to promote good attendance for the children in our school and, as parents, we need your help and support to ensure your child reaches his or her full potential.

Rivington School Attendance expectations: What YOU must do:

- Try to telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- Have a backup plan for if your child has no transport - call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.



Every school day counts BUT every minute is equally important!



PUNCTUALITY

SCHOOL STARTS AT 8:45 AND YOUR CHILD CAN **ARRIVE BETWEEN THEN AND 9:00. ANYONE ARRIVING AFTER 9:05 IS** COUNTED AS LATE. **ARRIVING ON TIME FOR SCHOOL IS IMPORTANT AS LATE ARRIVALS ARE DISRUPTIVE FOR THE CLASS AND CAN BE EMBARRASSING FOR THE** CHILD WHO IS LATE. **CHILDREN CAN ALSO** MISS IMPORTANT **INFORMATION DURING** REGISTRATION **INCLUDING THE PLAN** FOR THE DAY. WE **UNDERSTAND THAT SCHOOL MORNINGS CAN** BE HECTIC, BUT ... DID **YOU KNOW? BEING 15** MINUTES LATE EACH DAY IS THE SAME AS MISSING TWO WEEKS OF SCHOOL!

IS MY CHILD TOO ILL FOR SCHOOL?

MOMENTS MATTER, ATTENDANCE COUNTS.



ATTENDANCE MATTERS!

ATTENDANCE DURING ONE SCHOOL YEAR	EQUALS APPROXIMATE DAYS ABSENCE	WHICH IS APPROXIMATELY WEEKS ABSENCE	WHICH IS APPROXIMATELY LESSONS MISSED
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11 ½ weeks	230 lessons
65%	67 days	13 ½ weeks	270 lessons

Congratulations 100 Attended

+

TO THE FOLLOWING PUPILS! ALL HAD
100% ATTENDANCE FROM
SEPTEMBER 4TH 2023 TO MARCH 1ST
2024 WHICH IS A FANTASTIC
ACHIEVEMENT!

ACHIEVEMENT!		
Name	Year Group	
Lottie F	Reception	
Sophia M-K	Reception	
Primrose M	Reception	
Alice R	Reception	
Tobias B	Year 1	
Lottie B	Year 2	
Matilda C	Year 2	
Noah E	Year 1	
Ete K	Year 2	
Shae M	Year 1	
George R	Year 1	
Isabelle D	Year 4	
Harry H	Year 3	
Mika K	Year 4	
Meadow-Rose S	Year 3	
Ava S	Year 3	
Abbie W	Year 4	
Toby C	Year 5	
Connor D	Year 5	
Bobby H	Year 5	
Tao K	Year 6	
Riley W	Year 6	
Edward Wharton-Jones	Year 6	

Reception	95.6%	
Year 1/2	95.2%	
Year 3/4	95.8%	
Year 5/6	94%	

ENSURE YOUR CHILD ARRIVES AT SCHOOL ON TIME.

MAKE SURE HE/SHE GETS ENOUGH
SLEEP.



MAKE SURE HE/SHE HAS AN ALARM CLOCK.

MAKE SURE HE/SHE HAS CLOTHES
READY THE NIGHT BEFORE.

NIGHT BEFORE, INCLUDING
SWIMMING AND PE KITS.

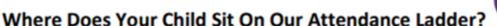




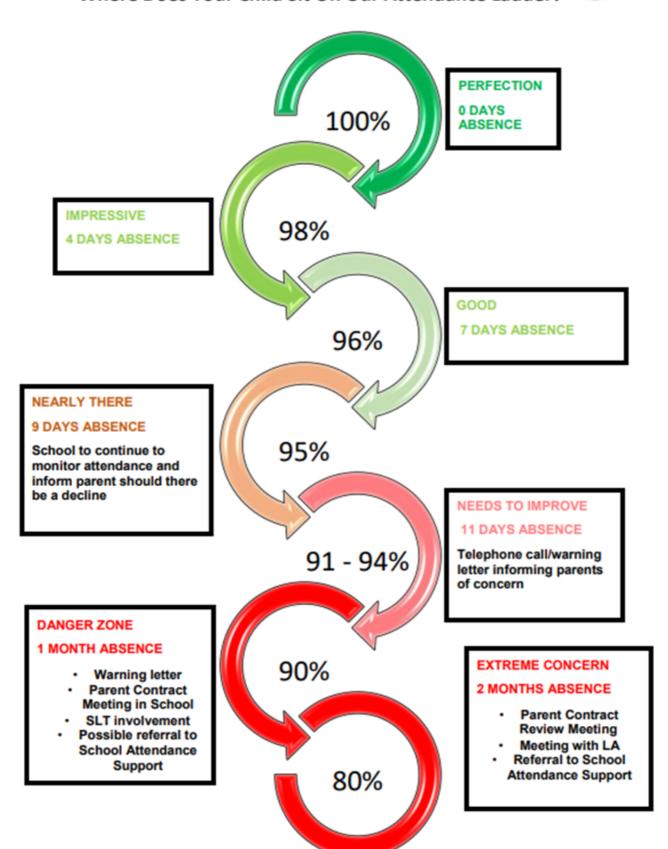
TRY AND ARRANGE DENTAL AND MEDICAL APPOINTMENTS OUTSIDE SCHOOL HOURS WHEREVER POSSIBLE.

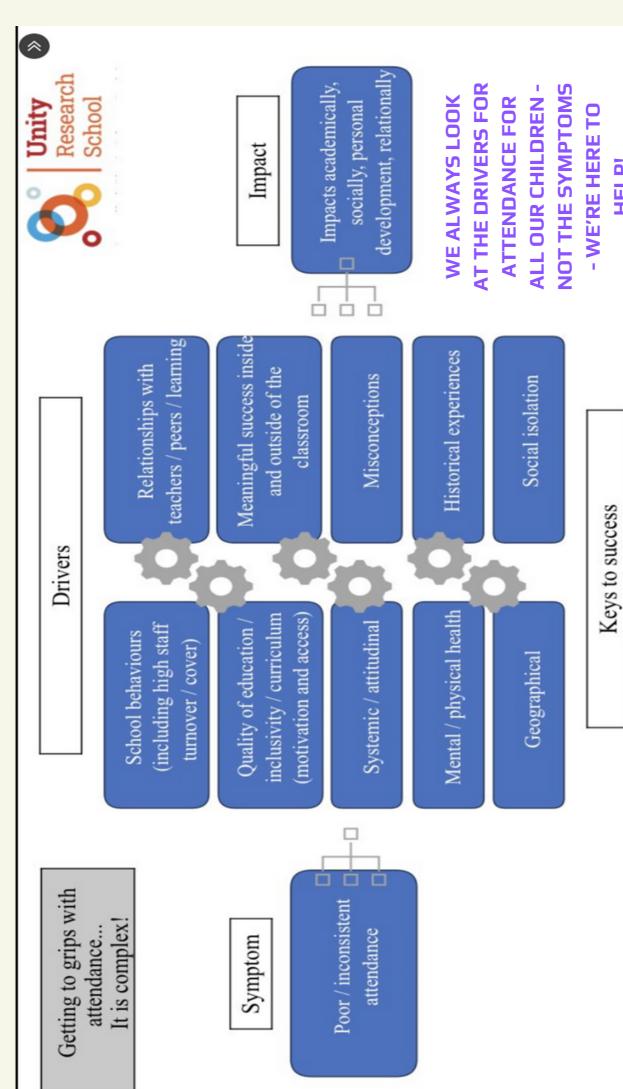
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Clarity of understanding (eg persistent absence)

Understanding the impact of low family income

the lens of the family and the

assessment to address Using evidence and challenges

Understanding the community / social

HELP