

Rivington Foundation Primary School

Parent questionnaire FEEDBACK 2022-23

Summary:

- We had a total of 46 responses representing children in school.
- 2.17% (rounded to 2%) represents one response.
- Thanks ever so much for the parental survey - I really appreciate, and value your comments. The area where we came out weakest was with regards communication/progress information and homework. As a result, these will be a focus for our school improvement plan 2023-24.

This year ...	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know	Comments:
1. My child enjoys coming to school.	54%	44%	0%	2%	0%	
	98%					
2. My child feels safe at school.	70%	28%	2%	0%	0%	
	98%					
3. My child is taught well at school.	52%	46%	0%	0%	2%	
	98%					
4. My child is making good progress.	46%	46%	0%	2%	6%	
	92%					
5. My child is encouraged to work hard and try their best.	61%	35%	0%	0%	2%	
	96%					
6. My child receives an appropriate amount of homework for their age.	26%	52%	11%	2%	9%	Largest % of parents disagree at 11%
	81%					
7. The school makes sure that its pupils are well behaved.	37%	50%	4%	2%	7%	7% don't know 94% non-negative in total
	87%					
8. The school deals effectively with bullying.	17%	39%	4%	2%	37%	37% don't know because they have not experienced any 93% total
	56%					
9. The school is well led and managed.	26%	60%	8%	0	6%	6% don't know - 92% non-negative in total.
	86%					
10. The school responds well to any concerns you raise.	35%	43%	9%	0	13%	13% don't know because they have not had to raise any 91% total
	78%					

This year	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know	Comments:
11. The school communicates with me effectively about my child.	24%	52%	11%	2%	11%	11% don't know 87% non-negative in total
	76%					
12. My child is encouraged to positively contribute to the wider community including fundraising.	28%	52%	4%	0	15%	15% don't know 95% non-negative in total
	80%					
13. I would recommend Rivington Foundation Primary School to another Parent.	35%	50%	0	0	15%	15% don't know 100% non-negative in total
	85%					

	Yes	No	Other	Comment
14. The school is welcoming and there are opportunities to 'get involved'.	83%	6%	11%	94% non-negative response

Strongly Agree/Agree/Parents have had no experience and therefore it doesn't apply:

Overall Strength – 85%+ - Dark Blue

Overall Strength – 70% - 85% - Light Blue

Overall Weakness – 50%+ - Orange

Overall Weakness – Less than 50%

15. What do you think are the positives about Rivington Foundation Primary School?

- Caring teachers Direct contact with teachers at school gates, friendly learning atmosphere.
- Lovely teachers.
- The staff.
- Friendly, approachable, great teachers.
- There is a lovely family feel to the school. Teachers and staff are so welcoming and supportive.
- Fantastic, supportive staff. Safe and encouraging environment for the children to learn in.
- Real sense of family to the school and encourage relationships and interaction
- Warm community feel, kind, and caring.
- It's small so there is a good sense of community.
- A friendly school12anonymousSense of community.
- Sense of community.
- Small classroom size.
- The size of the school enables children to not be lost in a bigger setting, have more opportunities to shine and gain experience.
- The family feel, communication is brilliant.
- Well managed.
- School spirit.
- Everyone knows each other.
- The teachers.
- Low pupil numbers, Mrs Annette, lovely feel up to end year.
- Community, teachers show they care.
- Small friendly environment.
- Approachable staff, family community.
- Small community school but this can also be a disadvantage.
- It's a kind and welcoming school.
- I like the feeling that Rivington has a really, strong 'family' feel and a very close knit school. All of the teachers, parents and children are all lovely and good ambassadors for the school.
- The small and close knit relationships between all staff and year groups is lovely! The setting of the school.
- Small school, exceptional and welcoming staff, excellent food choices and love the schools values.
- Friendly staff. Well behaved children. Lots of activities for them to get involved in
- Nice teachers and close family environment.
- Small, welcoming, children are happy and feel safe.

- Family like atmosphere, values led, small and unique environment in a beautiful setting.
- Everyone knows everyone, by name, it's so familiar and a welcoming and inclusive place to be. Children are happy and secure and have lots of good friendships.
- It is a lovely small school community with beautiful values and a good ethos - brilliant approachable.
- Great setting, friendly staff, good children.
- Teachers.
- Teachers / forest walks for the children.
- Small intimate setting.

16. How can we improve Rivington Foundation Primary School for your child?

- More forward planning communications albeit think there have been improvements made in this area.
- Less class disruption
- There are no improvements needed
- More effective communication. For example, I have only just discovered there is something called Teachers to Parents, although I have no idea how to access it.
- Happy at present
- Attention to drop off and pick up by car for parents. (Lack of parking)
- Communication- there's too many ways to get information to parents. Things are often last minute and could be said in a clearer way.
- Communication!
- Not required
- Not applicable
- A reduced amount of pressure on all other homework(not including TT, spelling and reading)
- N/A
- Better communication to parents
- Work on the home / school divide and differing environments.
- Turn the idea of doing your best ALL of the time on its head occasionally to relieve some of the pressure?
- More co-ordinated and consistent teaching styles from years 1-4 then 5/6.
- Better communication from school to parents, too many sources of info so hard to keep track e.g. newsletters, letters, email (sometimes without subject lines or incorrect subject lines), yellow books, seesaw - we need a consistent approach with all key info and dates in one place.
- Improve playground and restart forest school as planned.
- Use the surroundings more, get out into the woods.

- Less interruptions in class.
- More structured communication with parents especially if your child is behind and showing learning difficulties.
- The communication between school and parents is poor at time. It comes from various platforms, e.g. email, homework diary, apps, etc. I feel that the event details are missing until the last moment and I have to rely heavily on our own 'Reception Parent's Whats App group to find information out.
- I feel the playground facilities is are right to be high up on the fundraising agenda and look forward to seeing the transformation. Communication across different platforms can become confusing and a tad overwhelming. If one method could be used for mainstream communication perhaps?
- Can't think of anything
- Sometimes comms sent out will have incorrect dates which causes confusion. A quick sense check of comms prior to being sent would help with this.
- Better communication. More notice about events and maybe just use one method to communicate by.
- More targeted interventions to plug gaps in learning.
- It would be great to see more updates on progress or achievements in school, not just the weekly awards but spelling tests, dojo points, things like that.
- Communication could be better, sometimes seems quite last minute. But does seem to be getting much better already.
- Better communication to home.
- Communication.
- Communication between parent and teachers not just using social media for contact.

17. Can you identify anything which has improved for you or your child during this year because of changes we have made?

- His grades, down to hard work and support of the staff.
- My son has really enjoyed taking part in a variety of school competitions which got back up and running after all the lockdowns. My son has gained in confidence throughout the years due to teachers encouraging him to take part in different things e.g. school prefects, bullying ambassadors, sports competitions.
- My son has really benefited from the reading books sent home in Year 2 and his reading has come on so much.
- None required.
- Additional learning and booster sessions.
- I feel homework has improved massively.
- No just because I've never had a child in nursery before.
- New sports clubs like hockey, my child really enjoys these.
- After school club opportunities.

- My child is slowly growing in confidence personally. Mr Winstanley has specifically altered certain aspects of his teaching approach. Thank you.
- The sports and sports clubs are more varied and frequent.
- Consistent level of homework across all years.
- Apart from the communication issue and I have no further issues.
- Having the ability to go on external school trips. I appreciate that was mostly due to Covid but it's great for them to get out and experience the world!
- Extra clubs.
- Mr Winstanley has helped to build confidence.
- Breakfast with Santa this year was a lovely event.
- Visible support with spelling interventions to help support with gaps leftover most likely from Covid, this year group missed a lot of their foundation years and the gaps are there but it's clear the staff and teachers are putting in support to help where it's needed most.
- Mr Winstanley's appointment has significantly helped my child and they enjoy school much more.

School Response: My child enjoys coming to school.

It is really pleasing that the vast majority of parents feel their child is happy at Rivington. I encourage any parents who feel their child is not happy at school to raise this with their child's class teacher in the first instance so that we can do all we can to address any barriers or concerns. Next half-term, we will be carrying out a pupil questionnaire to gather pupil voice on how the children feel about school.

School Response: My child feels safe at school.

We work extremely hard to make sure that school is a safe place for the children. Thank you for this positive feedback. If you ever have concerns about safety at school, please come and speak with a senior member of staff so that we can look into and address your concerns.

School Response: My child is taught well at school.

We believe that providing children with quality teaching is vitally important, and as such invest a lot of time and money into training and developing our teaching staff. We now have consistent teaching and learning strategies used across school as well as a well-planned and sequenced curriculum.

We will continue to invest in our staff so that your children receive a high quality education every day. This is why the further development of quality-first teaching will always be the main focus of the School Improvement Plan and, therefore, school's financial investment.

School Response: My child is making good progress.

We are so proud of how hard the children work every day and are committed to helping every child to achieve to the very best of their potential. Over the past couple of years, we have focussed on helping the children to catch up and keep up with learning following COVID-19 lockdowns and disruption.

We will continue to do this for any children who need it. If you have any concerns about your child's progress, please speak to their teacher to find out what support is in place for them at school and ways you can support them further at home.

School Response: My child is encouraged to work hard and try their best.

We have high-expectations for all of our children – the power of education can be life-transforming. We really do want all our children to 'Live Life in its Fullest; Making a difference along the Way.' We are so pleased with this highly positive response from our families and we will continue to endeavour to secure the very best for all our pupils.

School Response: My child receives an appropriate amount of homework for their age.

I'm sure there will be a mixture of those parents who want more and those that don't so I'm not sure anything will change as it's always the big debate. For school - reading, spellings and arithmetic are all crucial and this is where we want our parents and pupils to place their focus for the next academic year.

School Response: The school makes sure that its pupils are well behaved.

Thank you for this feedback. Over the past few years, behaviour has significantly improved and we are proud that our children represent themselves so well. Low-level disruption in lessons is rare and any isolated behaviour incidents are dealt with proportionately and fairly. There is a more consistent approach to encouraging positive behaviour and dealing with incidents. If and when children do make mistakes, we put pastoral support in place to help them make better choices in the future. This is an area where we will constantly 'keep our foot on the pedal' to ensure a culture of excellence and high-expectations becomes second-nature.

School Response: The school deals effectively with bullying.

It is reassuring to see that the vast majority of parents feel that, when bullying occurs, we deal with it effectively or that their child has never experienced bullying at our school. We recognise that bullying can and does happen and continue to talk to the children about bullying through assemblies, PHSE lessons, throughout the curriculum and through our anti-bullying ambassadors.

Whilst we only get very few cases every year, it is important that incidents are taken seriously and addressed properly to prevent them from happening again. We also make sure that the children know they have trusted adults in school who they can speak to if they have any worries or concerns.

Please remember, not all unkind behaviour incidents are bullying. This does not mean that unkind actions by other children are in any way acceptable or will not be dealt with. It simply means that they are one-off incidents that will be addressed using our school's behaviour policy.

If there are any parents who do not feel that a bullying incident has been dealt with effectively or if you have any current concerns, I would welcome a conversation with you to discuss this further and to see if any further action needs to be taken.

School Response: The school is well led and managed.

Thank you for this positive response. Developing leadership and management across the school continues to be part of our school and professional development. The challenges of managing a small school – providing and carrying out the same tasks required by all schools – many of which often have larger staff teams – is challenging for all of us – but we love our school and we love our team - and we will always continue to ensure that the development of excellent teaching and learning is central to every decision made.

School Response: The school communicates with me effectively about my child.

Thank you for this feedback. We communicate with parents in a number of ways about how their children are doing in school, including parent consultation evenings every term and a written report at the end of the academic year. If parents ever want to find out more about how their child is doing in school, class teachers are happy and able to meet with you to discuss this throughout the year.

Parents are invited to three parent's evenings to discuss progress each academic year and strengths and areas for development. Class teachers may also request a meeting if they were concerned with a child's progress and suggest how support can be given at home. Additional parental sessions are organised during the academic year e.g. key stage one phonic information, and maths calculations. At Rivington, we have an open door policy and would like to take this opportunity to remind parents who are worried about their child's progress to make an appointment to meet the class teacher and discuss their concerns.

We know that this is an area we want to strengthen, streamline and improve – as it can often be confusing when there are a number of messages coming from different sources. We realise that everyone leads busy lives and that having clear, correct and crucial information provided in a timely manner is central to our home and school relationship. A relationship that we know is central to your child's success at school. We apologise for any mistakes with information – it is never our intention to confuse or cause problems.

We work hard to address any concerns raised with us as quickly as possible. It is reassuring to see that the vast majority of parents feel that we do this very well.

Members of our teams are on the playground before and after school every day to talk with you if you have any messages or immediate concerns. Otherwise, our procedure when raising a complaint is: - Speak to the class teacher - If unresolved, speak to a member of our team:

Mrs Whittaker – Deputy Headteacher, Inclusion and Pastoral Lead;

Mrs Cliffe – Curriculum Lead and Pastoral;

Mrs Davies – Senior Leadership Team and Early Years Lead;

Mrs Annette – Headteacher.

If any parents feel that a concern has not been addressed effectively, I would welcome a conversation with them to find out more and so learn from what has happened.

School Response: My child is encouraged to positively contribute to the wider community including fundraising.

With opportunities for wider community involvement growing – we are determined to make our enrichment curriculum even more varied and exciting, for all ages over the next academic year. We fully intend to involve parents and families with this as much as possible.

School Response: I would recommend Rivington Foundation Primary School to another Parent.

100% non-negative responses. We love our school and I am so glad that our children and families do too.

Overall, the feedback that you have provided to us was overwhelmingly positive with many, many comments about the strong community ethos of the school. Our aim has always been to educate the whole-child providing them with a broad and rich curriculum and it is wonderful to read that so many of you feel we are doing a good job! The many positive comments and praise for our dedicated and hardworking staff team were also much appreciated.

All of your comments will be discussed with our team. Once again, thank you for returning your surveys, and rest assured that I, along with the whole team will put right our wrongs and continue to work tirelessly for your most treasured possession. We never take for granted the faith you placed in us.

Best wishes,

Sarah Annette

Headteacher