

Quality of Education

1. Reading, along with language development, is the key driver at school - since successful readers will lead to successful learners and we know that our standards must be further improved. Therefore, creating a love of reading, teaching the skills of reading and early reading interventions are paramount within our curriculum.
2. We want to embed the purpose of our curriculum - to ensure that children can build their knowledge, recognising that learning happens through staged repetition over time and through a change in the long term memory. In this way, we ensure that children acquire a broad knowledge and understanding as they move through the school in all curriculum areas.
3. We will be looking at ways of developing writing across the school. Children will have more opportunities to enhance their writing skills, particularly vocabulary, grammar and punctuation. We will focus on the teaching process needed to improve these skills. We will also look at how we can support our pupils in the application of these and also the writing process as a whole.
4. In maths, we will be entering our third year working with the North West Maths Hub, which will continue to give us opportunities to further develop the mastery approach in the subject. We will be introducing a new maths scheme in school to support this, which will initially be in Y1-Y6. We will also be focusing on multiplication, consolidated through homework.

Personal Development

1. Now that, as a community, we have decided on our school vision - School improvement will now have a strong focus on ensuring that our vision is made reality and that this is being achieved through the visible and physical commitment to our mission and that our school values permeate every part of school life.
2. We want our children to become leaders. In order to support this, it is crucial that we allow and further develop opportunities for pupils to have a voice in their education, future, community and world. Providing a wider stage on which our children can share their thoughts, beliefs and talents further allowing them to feel that they are treasured voices in our journey to improve and achieve the very best for them.
3. We are acutely aware that we are situated in a rural area and that our children do not have the same cultural experiences that may be offered in a larger, urban school. We have to secure these for them. We want pupils to understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic communities. We want to allow our pupils to engage with views, beliefs and opinions that are different from their own in considered ways. We want our pupils to show respect for the different protected characteristics as defined in law and know that no forms of discrimination are tolerated.



'Living Life to its Fullest ;Making a difference Along the Way'

Personal Development:

4. We want to go beyond the expected for our pupil's personal development, so that Rivington pupils have access to a wide, rich set of experiences. We want to give our pupils opportunities to develop
5. We want to continue to develop high-quality pastoral support. Ensuring that our pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy.

Seven Wonders:

Love, Courage, Kindness, Positivity, Responsibility, Wisdom, Stewardship.
All our values are supported by our British Values



Leadership and Management

1. Our team will be working closely together on all aspects of school life. Our Head teacher, Deputy and SLT will be further developing their own roles due to the changes within the SLT. We are helping to ensure that our new Deputy has lots of training and support for her new role whilst still securing time for her to continue to be an excellent SECNO.
2. We have also appointed a curriculum and assessment lead who will support our teaching staff and subject leads - ensuring that our high aspirations for the curriculum are met.
3. Our subject leaders continue to do a great job leading their areas and will now be given more time to develop the knowledge and teaching of colleagues in order to ensure that, we securing outstanding outcomes. This will be quality checked through effective monitoring and CPD. They will support the introduction of new processes and teaching approaches - making sure that they are embedded in order to allow children to focus on lesson content - substantive and disciplinary knowledge. Subject Leaders will use Pupil Book Study to gauge the effectiveness of strategies and outcomes in their subjects. Through these reviews they will review their subject and produce subject leader reports - that will be available on our website. These reports will detail the intent, implementation and impact of each subject and clearly lay out the cumulative path the children will take throughout their subject journey at Rivington.
4. The Governors and Leadership team will be working closely together on all aspects of improving school increasing and developing their strategic roles in order that they can monitor and evaluate the progress which the school is making towards achieving its aims and objectives. They will help decide the aims and objectives of school and set targets for achieving these targets. They will further develop their role as a source of challenge and support. We will also ensure that we actively recruit new and talented governors and provide these new Governors with the skill set they need to help strategically run our school.

Behaviour and Welfare

1. Pupils have high attendance, within the context of the pandemic. They come to school on time and are punctual to lessons. When this is not the case, the school takes appropriate, swift and effective action.
2. By further embedding our shared approach to positive behaviour management pupils behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education. If pupils struggle with this, we are developing ways to take intelligent, fair and highly effective action to support them to succeed in their education.

Inclusion

We will continue to ensure we meet the requirements of the Special Educational Needs Code of Practice. We will update our plans for those children with additional needs, including medical, working with outside agencies when appropriate. We will be using our tracking system to ensure that children of all abilities are making good progress, including SEND and more-able children.