

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£16950.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16950.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16950.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:19/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to continue with at least 30 minutes of physical activity daily.	<p>Staff to encourage active games during playtimes using new resources.</p> <p>All upper KS2 children training to deliver PALS sessions.</p> <p>Daily mile implemented in KS2.</p> <p>Resources restocked</p> <p>Split playtimes due to lack of space and Health and Safety concerns with a joint playtime. Increase of Welfare staff to cover split.</p> <p>Talk for Writing – Active learning during English</p> <p>Super movers –Times tables</p>	<p>Rolled over from last year</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>Children playing constructively during playtimes. Less behaviour issues – less staffing needed for</p> <p>Increased resources = increased engagement</p> <p>Less accidents in the playground</p> <p>Children being more active during classroom lesson times contributing to their 30 active minutes.</p>	<p>Better Lunchtimes audit – will support zoning of the playground and researching grants.</p> <p>Audit and restock as necessary</p> <p>Continue to have active breaks planed in lesson times</p>

	PE services bought in from CSSP to ensure all children have a minimum of 2 hours' quality PE per week.	£4032.00	Children's functional skills are well-developed. Increase in confidence, enjoyment and engagement in PE.	Continue to monitor and address gaps through provision in EYFS and KS1
	Lunchtimes clubs – intervention for EYFS and KS1 – FMS	£1008.00	Improvement to KS1 data analyst from the previous year, plus engagement in extra-curricular activities.	
	Children will have the opportunity to try new sports	K15	After attending ASC children are engaging in out of school opportunities – football, netball, swimming, dance etc	Making links between local provisions.
				2022-2023 continue to research playground grants. 1 for school and 1 for Friends of Rivi

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PHSE/PE curriculum supports and encourages the benefits of physical activity on Mental Health.	A block of work supporting the growth of children through character education and personal development.	£1125.00	Children have a greater awareness of the importance of physical activity and the impact on Mental Health.	To continue to use the HH program to support PE and PHSE curriculum in school.

High activity levels are an important part of physical development, health and well-being.	<p>Celebration assembly weekly used to raise awareness of the importance of PE and sport in and out of school time. Pupils encouraged to share their achievements.</p> <p>Notice board to raise the profile of sport and celebrate achievements of the children in school – Hall of Fame.</p> <p>Weekly newsletter to include activity and sporting achievements.</p> <p>Stickers and certificates bought.</p> <p>Termly overview sent home.</p> <p>Information included in letters – inviting everyone’s attendance.</p> <p>Seesaw online platform form communicating with parents.</p> <p>Facebook/Twitter page</p> <p>Sports Council involved in all sports related decisions.</p>	£200.00	<p>Display for all to see.</p> <p>Children bring in awards from outside of school to share on assembly zooms.</p> <p>Pictures, sporting and physical activity achievements are shared weekly in the newsletter.</p>	<p>Continue with assemblies and noticeboards to promote and celebrate achievements inside and outside of school.</p>
	<p>Scarf PHSE scheme and Life Bus Visit.</p>	£540.00	<p>Children to have a greater awareness of the impact physical activity can have on a person’s mental well-being,</p>	<p>Y5/6 Children to apply to be part of Sports Councils and from there chose a Captain and Vice-Captains.</p> <p>Stringent monitoring and evaluation of PHSE curriculum and its delivery.</p>

	<p>Parents are engaging in workshops delivered by professionals such as Adam Peaty.</p>		<p>Interest is being created within mixed age classes through Show and Tell and assemblies.</p>	<p>Engage local sports professionals.</p>
<p>PE membership support bought in from CSSP</p>	<p>Support new staff to ensure CPD is progressive and promoting up and coming sports.</p> <p>CSSP share all rules and regulations, plus staff given the time to watch/read information.</p>	<p>£800.00</p>	<p>Promotion of sporting activities across social media has increased number of children attending events.</p>	<p>To continue using current platforms to promote and support events/competitions.</p>
<p>What activities area available in the local area</p>	<p>To promote sporting activities outside of school.</p> <p>Flyers are emailed to parents.</p> <p>Posters put up on the board</p> <p>Links made with local football, netball, dance, gymnastics and swimming clubs – information circulated through flyers, Facebook adverts or Twitter.</p>	<p>£50.00</p>	<p>Links have been made with local netball, football, dance and swimming clubs increasing the number of children attending with all classes having at least 80% accessing out of school sports.</p>	
<p>PE services bought in from CSSP</p>	<p>All children have a minimum of 2 hours quality PE lessons per week. Children will have opportunity to try new sports/forms of physical activity.</p>	<p>K11</p>	<p>An increased number of children's functional movement skills have improved over the last 12 months</p>	<p>To continue to use all the data to close gaps.</p>

<p>PE APP purchased to support staff knowledge.</p>	<p>Train new staff on how to use the APP as an assessment and CPD tool.</p>	<p>£285.00</p>	<p>APP will support teachers with their assessments in PE. Able to track progress and monitor groups (SEND, PP etc.) Teachers able to add photographs, notes alongside their assessments, this then follows the children up through the year groups. Fundamental skill information to be passed up to next teacher, able to track progress.</p>	<p>Use data to inform how we provide for individuals.</p>
<p>CSSP to complete Year 2 assessments.</p>	<p>Year 2 assessments carried out in Spring Term – provide data regarding areas of weakness/strengths amongst the class.</p>	<p>£200.00</p>	<p>Year 2 assessment support teachers with their own assessments and supports teachers with their planning as the children move up the school. Also identifies gaps and those children are then invited to ASC. 2 secure 7 developing 4 emerging</p>	
<p>CSSP to complete multi-skills with Rec.</p>	<p>Children to participate and experience competition from an early age. Compete against schools, results collated and league table produced.</p>	<p>£150.00</p>	<p>Teachers able to observe and make judgements whilst children are engaged in the activities. Identifies strengths/weaknesses so EYFS can implement interventions within CP. Reception ranked 10th/ 26 schools</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE services bought in from CSSP To ensure staff receive CPD and are confident in delivering high quality PE.	Children are to continue have 2hrs of quality PE lessons supported by T & TA. Children to have the opportunity to try new sports Make sure CPD is progressive and promoting up and coming sports. PLT days x4 – supply cover needed @ day rate of £180.00 PE passport App Lesson plan booklets Undertake a staff skills audit Staff encouraged to run after school sports activities. Set up costs for equipment- nets, bibs & balls. TA staff supporting ASC with CSSP as part of CPD 36@£12	K15 £720 K12 £250.00 £432.00	Increased subject knowledge and confidence for staff. Children enjoyed trying new sports 3/9 taking up netball after trying at school. Intra school netball league set up. Upskilling of welfare staff has led to improved activity for pupils which will have a long term effect and benefit to all pupils. Netball and football club started in school by staff members	Teachers to utilise CSSP expertise and gain ideas for own teaching. Team teach with CSSP throughout the year. Links with local schools looking at leagues to be run over the next academic year.

	1:1 meetings with CSSP to support implementation of competitions and clubs.- supply cover needed @ day rate of £180	£180.00	PE lead has a clearer understanding of a wider range of sports and competitions.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer a wider range of activities as part of the PE curriculum in order to provide all pupils with new activities and sports which have not been experienced.	Links with local providers of sports and activities – Football, rugby, dance, gymnastics, Beavers, Cubs, Rainbows, Brownies, swimming, Hot Wheel-cycling, Netball and cricket.	£0.00	Children have become more involved in activity outside of school. Over the past 12 months an additional 10% of our children have joined a local football team. An additional 4% have joined a swimming club. An additional 4% have started playing cricket. An additional 4% have started playing for a netball team. An additional 8% have joined either Beavers, Cubs, Rainbows or Brownies.	Keep forging links with activities in the local area and promoting sessions within school. Invite clubs in to talk about their activities and promote sessions by having tasters run in school.

	<p>Healthy Heads – PHSE/PE programme of work.</p> <p>Scarf – PHSE, looking at the importance of being healthy.</p> <p>Balance bikes for EYFS</p> <p>PALS training</p> <p>After school clubs</p> <p>2 hours of PE a week</p> <p>Development festivals for children who are trying a new sport or they are new to competitions.</p> <p>Residential – Y4 Anderton Centre x2 PP children @£100</p> <p>Y6 Tower Wood x 1 PP child</p> <p>Jim Jam Jog- breakfast supplied</p> <p>Children took part in a two-week</p>	<p>K12</p> <p>K11</p> <p>Funded</p> <p>K11</p> <p>£2016.00</p> <p>£250.00</p> <p>£200</p> <p>£280</p> <p>£0.00</p> <p>£2299.12</p>	<p>Children have a greater awareness of the importance of physical activity and the impact on Mental Health.</p> <p>Balance bikes purchased for continuous provision.</p> <p>Children playing constructively during playtimes. Less behaviour issues – less staffing needed.</p> <p>Children trying new sports leading to greater activity both inside and outside of school. Joining clubs etc</p> <p>Children start swimming lessons in year 4 so we have time to ensure</p>	<p>Those children who didn't achieve level to revisit next academic year.</p> <p>Better Lunchtimes audit – will support zoning of the playground and researching grants.</p>
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Swimming for Year 4 and 5 children. Extra swimming sessions to support children who missed due to COVID or didn't achieve end of KS2 expectations.	intensive swimming course – also invited G&T children to have specialist coaching.		they all reach the minimum standard before the end of KS2.	Next academic year all Y4 children plus children not at standard in y5&6. Children previously identified as G&T to also go swimming and have specialist coaching.
Level 1 & 2 Bikeability delivered to KS2	Children in Year 5 developed bike safety on roads using their own bikes in real-life situations, through bikeability.	£50.00	All children achieved at least level 1 – most level 2.	Those children who didn't achieve level to revisit next academic year.
Level 1 intensive programme for SEND children	Provided to target those children who need extra support riding a bike.	£70.00		Those children who didn't achieve level to revisit next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	Level 1 competitions delivered to children in school.	£350.00	Y3 7chn. 4+ Y4 8chn. 5+ Y5 14 chn. 6+ Y6 13 chn. 7+ 1x Bronze Y3 1x Bronze Y5 5x Bronze Y6 All of of 15 chn in year group	To continue to promote and support new initiatives. Complete level 1 competitions
Provide opportunities for children to experience competitive sport.	Sports Day – hire of external facility Resources	£130.00 £37.12	We have had the highest engagement in competitive sport a 5 years. Achieved SG Gold Mark Medalled in Cross Country Medalled in Swimming Gala Use a mix of 5/6 children	Hire external facility for a full day to have a festival – rounder's, netball, football etc.
	Competitions outside of school to be promoted.	£800.00	60% of children now enrolled into various clubs.	
	Adlington Carnival Football Tournament	£20.00		
Providing opportunities for children with SEND, the least active and the least confident to participate in competitions.	Development festivals	£250.00		

Year 6 Gifted and Talented (sports stars) provision. G&T children then able to further their skills at an academy, if they wish to do so.	Sports Stars	£150.00	1 child out of 5 have been invited to the Sports Academy over the summer holidays.	To continue to promote sports and look for external providers to develop G&T children.
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Signed off by	
Head Teacher:	
Date:	22/07/2022
Subject Leader:	Becki Cliffe
Date:	22/07/2022
Governor:	
Date:	