



Rivington Foundation Primary School 2021-22 Pupil Premium Policy

Creating Visions of the Future through Kindness and Today's Strong Foundations.

We Care, We Trust, We Believe, We Share, We Enjoy, We Achieve!

'We Are Limitless. We Are Kind.'

'We Are 'Rivi!'

Pupil Premium Policy

Aims:

This policy aims to clarify how the school will allocate Pupil Premium Funding within the context of Government policy.

At Rivington Foundation Primary School we have high aspirations and ambitions for all of our pupils and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our pupils are given every chance to realise and reach their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way. The targeted and strategic use of Pupil Premium Funding will support us in achieving our overall vision.

It is for school to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012)

2021-22 Pupil Premium Allocation and Programmes:

- The level of the premium in 2021-22 was £1,345 per child.
- The amount of Pupil Premium funding for period September 2021 to July 2022 was £24,740 This figure is based on 14 children.
- The school intends to allocate funding for the next financial year by maintaining and expanding some of the programmes introduced in 2020/21.

Rationale:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils. Pupil Premium funding targets extra money at pupils from deprived backgrounds to enable these pupils to be supported to reach their

potential. Pupil Premium is calculated by the number of free school meal (FSM) children at the school. The grant per eligible primary-aged pupil is £1345 for the financial year 2020-2021. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. Service Premium pupils are eligible for £300 of funding but are not deemed to be 'disadvantaged'. We welcome parents applying for this funding, but we will not include reference to these pupils or their funding on our website for security reasons.

Schools have the freedom to spend the premium, which is in addition to the schools main budget, in a way that they think will best support raising the achievement of funded pupils in comparison with their non-disadvantaged peers within the school and nationally, whatever their academic starting point and potential.

Objectives:

- The Pupil Premium funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these disadvantaged pupils within the school.
- The funding will be used to close the gap between the achievement of these pupils and other pupils.
- As far as its powers allow, Rivington Foundation Primary School will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium funding and others – using strategies and recommendations suggested by trusted sources – EEF etc.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Principles:

- The Head teacher and Pupil Premium Champion (Assistant Headteacher), in consultation with the governors and senior staff, will decide how the Pupil Premium funding is spent for the benefit of entitled pupils.
- The Deputy Head Teacher will be responsible for Pupil Premium provision, with specific delegated responsibilities taken by members of the Senior Leadership Team or wider school staff.
- A link governor will work with the Pupil Premium Champion, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and making decisions about provision.
- Pupil Premium funding will be clearly identifiable within the budget.
- We will ensure that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed

- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged
- We recognise that not all students who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding
- The school will assess what additional provision should be made for the individual pupils.
- The majority of our work through the Pupil Premium funding will be aimed at accelerating progress and diminishing the difference, moving children to at least age related expectations (ARE) especially in English and maths, but even further where they have the potential to achieve beyond ARE.
- We will ensure that teaching and learning opportunities meet the needs of all pupils, since our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school.
- The school will be accountable for how it has used the additional funding to support the achievement of those disadvantaged pupils and the Pupil Premium Champion will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish online information annually about how we have used the Premium.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these disadvantaged pupils.
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

Provision:

The Senior Leadership Team and the Governing Body will consider evidence from a variety of sources, including: school's own data, external evaluative material such as the Education Endowment Foundation Teaching and Learning Toolkit and guidance reports, Ofsted Case Studies and visits to other settings, when allocating the Pupil Premium Funding.

Outcomes:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the

effectiveness of quality first teaching for all vulnerable groups, including disadvantaged pupils.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

Reporting:

It will be the responsibility of the Pupil Premium Champion to produce termly Pupil Premium reports for the Governing Body, including the following:

- an account of the progress made towards diminishing the differences for socially disadvantaged pupils (Disadvantaged against other pupils);
- an outline of any changes to provision that have been made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support (using attendance, attitudinal and academic measures depending on the approach used)

The Governing Body will share responsibility with the Senior Leadership Team for evaluating and improving the actions and approaches used to close the achievement difference through Pupil Premium funding.

Members of the Governing Body will ensure that a strategy document is published on how the Pupil Premium funding has been used to address the issue of closing the gap, for socially disadvantaged pupils, and what the impact has been. Publication will include posting the document on the school website.

Review:

This policy will be reviewed annually in the light of any statutory or advisory changes (eg Ofsted Reports)