Autumn Action Points	Spring Action Points	Summer Action Points
<ul> <li>Key tasks</li> <li>Set dates of meeting for the year</li> <li>Set objectives for the governing body for the year</li> <li>Review SATs/national tests/public examination results</li> <li>Approve School Improvement Plan</li> <li>Receive and review teacher/governor reports/SIP update</li> <li>Receive Headteacher's report</li> <li>Consider Pupil Performance targets</li> <li>Consider and confirm the school's <ul> <li>Vision, Values and objectives</li> <li>Pupil Premium Action Plan</li> <li>Agree clerking arrangements for full governing board and committee meetings</li> <li>Review governing board skills audit.</li> </ul> </li> <li>Statutory tasks <ul> <li>Elect chair and vice chair (according to your governing body procedure)</li> <li>Agree committee structure, membership and terms of reference for all committees and working groups</li> <li>Make sure your school is compliant with the</li> </ul> </li> </ul>	<ul> <li>Key Tasks</li> <li>Provisional budget approval [budget received from LA in March]</li> <li>Discuss unspent balances</li> <li>Agree curriculum plans for academic year</li> <li>Review School Improvement Plan progress</li> <li>Review Equal Opportunities policy</li> <li>Receive and review teacher/governor reports/SIP update</li> <li>Receive RAISEonline and analyse data</li> <li>Receive Headteacher's report</li> <li>Finalise and publish admission arrangements for September 2021 (applicable only to schools that are their own admission authority)</li> <li>Publish your admissions arrangements on your website (applicable to schools that are their own admission authority)</li> <li>Publish a link to where parents can find your admission arrangements on the local authority's website (applicable to schools that aren't their own admission authority)</li> <li>Complete the <u>School Financial Value Standard</u> (SFVS)</li> <li>Make sure equality information (and objectives, where necessary) are reviewed, and the school website updated</li> </ul>	<ul> <li>Key Tasks</li> <li>Revise budget and submit to LA [end of May]</li> <li>Review arrangements for parents to receive reports about pupil performance in National Curriculum subjects</li> <li>Review of governing bodies' performance/procedures</li> <li>Review attendance of pupils/staff and governors</li> <li>Review pupil exclusions for the year</li> <li>Review School Improvement Plan progress</li> <li>Review governors' visits</li> <li>Review careers advice/guidance</li> <li>Receive and review teacher/governor reports/SIP update</li> <li>Receive Headteacher's report</li> <li>Convene an admission appeals panel, if needed (applicable to primary schools that are their own admission authority)</li> <li>Review the impact of: <ul> <li>Pupil premium</li> <li>PE and sport premium (primary schools)</li> </ul> </li> <li>Conduct a Governing board self-evaluation</li> <li>Conduct a Governing board skills audit</li> </ul>
<ul> <li>latest <u>Keeping Children Safe in Education</u> (the updated guidance comes into effect on 2 September 2019)</li> <li>Make sure that governor details are up to date</li> </ul>	<ul> <li>Make sure <u>gender pay gap information</u> is published, where applicable</li> <li>Review any changes to the school's staffing structure</li> </ul>	<ul> <li>Review attendance of pupils, staff and governors for the year</li> <li>Review behavior incidence and pupil exclusions for the year</li> </ul>
<ul> <li>on <u>Get Information About Schools</u></li> <li>Make sure that any <u>required information</u> is updated and published to the school website</li> <li>Make sure that Governors have current <u>DBS</u> checks and section 128 checks</li> </ul>	<ul> <li>Statutory Tasks</li> <li>Review pay policy</li> <li>Agree budget and staffing structure</li> <li>Review clerk's pay</li> </ul>	<ul><li>Statutory tasks</li><li>Review the pay of teachers and staff</li></ul>
<ul> <li>Update and publish register of interests</li> </ul>	<ul> <li>Review clerk's pay</li> <li>Publish proposals and admission</li> </ul>	Make sure that governor details are up to date     on <u>Get Information About Schools</u>

<ul> <li>Review Capability and Appraisal policies</li> <li>Review headteacher performance</li> <li>Draw up admissions policy for the next school year (Voluntary Aided and Foundation Schools)</li> <li>Sign Governor's code of conduct</li> <li>Full Governor S Agenda:         <ul> <li>Review Committees, appoint chairs</li> <li>Review Committees, appoint chairs</li> <li>Review Governing Body Code of Practice</li> <li>Review progress on SDP/Action Plan/ RAP<sup>1</sup></li> <li>Conduct Governor Monitoring Visits to the school and share findings with the board.</li> <li>Organise support and training for Governors.</li> <li>Receive prospectus</li> <li>Organise support and training for Governors.</li> <li>Review school performance data</li> </ul> </li> <li>Einance Reguirements         <ul> <li>Review internal financial regulations</li> <li>Present and discuss latest Budget Monitoring; Formula and Devolved Capital Review Rediget Review werenditure on Standards Fund</li> <li>Review further on Standards Fund</li> <li>Review further school performance data</li> <li>Present and discuss latest Budget Monitoring; Formula and Devolved Capital Review werenditure on Standards Fund</li> <li>Review further school performance and prove ment So</li> <li>Approve budget</li> <li>Review further school performance data</li> <li>Present and discuss latest Budget Monitoring; Formula and Devolved Capital</li> <li>Review further school performance and scies Son SDP/Action Plan / RAP<sup>2</sup></li> <li>Evaluation of previous term's educational visits Review werenditure on Standards Fund</li> <li>Rev</li></ul></li></ul>		Overning Doug Annual Flanner	
<ul> <li>three years.</li> <li>Approve school profile</li> <li>Review financial policies</li> </ul>	<ul> <li>Review headteacher performance</li> <li>Draw up admissions policy for the next school year (Voluntary Aided and Foundation Schools)</li> <li>Sign Governor's code of conduct</li> <li>Full Governors Agenda:         <ul> <li>Review committees, appoint chairs</li> <li>Review Governing Body Code of Practice</li> <li>Review effectiveness of behaviour policy</li> <li>Review progress on SDP/Action Plan/ RAP<sup>2</sup></li> <li>Arrange for completion of the School Profile</li> <li>Approve prospectus</li> <li>Admission arrangements</li> <li>Racist incident reporting</li> <li>Educational Visit arrangements (EVC and school arrangements)</li> <li>Review school performance data</li> </ul> </li> <li>Finance Requirements</li> <li>Present and discuss latest Budget Monitoring; Formula and Devolved Capital Review Budget Review expenditure on Standards Fund</li> <li>Review school charging policy e.g. School trips</li> <li>Review of Benchmarking comparisons</li> </ul>	<ul> <li>Review Special Educational Needs policy</li> <li>Make sure that governor details are up to date on <u>Get Information About Schools</u></li> <li>Make sure that any <u>required information</u> is updated and published to the school website</li> <li>Make sure that Governors have current <u>DBS</u> <u>checks</u> and <u>section 128 checks</u></li> <li>Update and publish <u>register of interests</u></li> <li>Non-Statutory: <ul> <li>Conduct Governor Monitoring Visits to the school and share findings with the board.</li> <li>Organise support and training for Governors.</li> <li>Receive reports from school leaders on key areas and discuss</li> <li>Organise induction for any new governors</li> <li>Monitor the school improvement plan and review progress</li> <li>Analyse and challenge the <u>self-evaluation form</u> (SEF) and any updates</li> <li>Review the impact of:</li> <li>Pupil Premium</li> <li>PE and sport premium</li> </ul> </li> <li>Full Governors Agenda: <ul> <li>Review further school performance data</li> <li>Review progress on SDP/Action Plan/ RAP<sup>2</sup></li> <li>Evaluation of previous term's educational visits</li> <li>Approve new SDP</li> <li>Approve budget</li> <li>Approve school profile</li> </ul> </li> </ul>	<ul> <li>updated and published to the school website</li> <li>Make sure that Governors have current <u>DBS</u> <u>checks</u> and <u>section 128 checks</u></li> <li>Update and publish register of interests</li> <li>Full Governors Agenda: <ul> <li>Review performance management policy and arrangements for headteacher review</li> <li>Review progress on SDP/Action Plan/ RAP<sup>1</sup></li> <li>Pay/ISR progression</li> <li>Review attendance, exclusions and racist incidents</li> <li>Arrangements for prospectus</li> <li>Evaluation of previous term's educational visits</li> </ul> </li> <li>Agree budget</li> <li>Finance Requirements</li> <li>Review expenditure on Standards Fund and other Funding sources.</li> <li>Present and discuss latest Budget Monitoring; Formula and Devolved Capital</li> <li>Approve Statement of Internal Control</li> <li>Internal financial controls Self Evaluation</li> </ul>

<sup>&</sup>lt;sup>1</sup> For secondary schools in the specialist college status there should also be a termly review of progress against specialist college plans and targets.

<ul> <li>Finance Requirements</li> <li>Present and discuss latest Budget Monitoring; Formula and Devolved Capital</li> </ul>	
<ul> <li>Provisional budget approval [budget received from LA in March]</li> <li>Discuss cost-effectiveness of last year's spending decisions and review 'Best Value'</li> </ul>	
<ul> <li>statement.</li> <li>Agree expenditure from Standards Fund</li> <li>Review Staffing Structure</li> <li>Review of pay of non-teaching staff</li> </ul>	
<ul> <li>Review and discuss the Schools Financial Value Standard (SFVS) return (return by 31<sup>st</sup> March)</li> </ul>	

N.B Items in blue text are Finance requirements

On a Regular Basis	Any Time of Year
Key Tasks	Key Tasks
Complete/review School Self Evaluation / receive updates of SIP	Review of School Asset Register
priorities	Induction new governors
<ul> <li>Organise support and training for governors</li> </ul>	Review Safeguarding Policy
Curriculum area reports	
<ul> <li>Arrange governors' monitoring visits to school</li> </ul>	Statutory tasks
<ul> <li>Review Health and Safety items (report from HT 3X year)</li> </ul>	
Best Value monitoring	Review committee structures
	Review delegation and terms of reference for committees
Statutory tasks	Review Governors Allowances Policy
	Review Business Continuity Plan
Review policies	Update Register of Business Interest
Complete SEN report	
<ul> <li>Action planning following OfSTED inspection</li> </ul>	Finance Requirements
	Review Finance Policy regularly (no longer an annual requirement)
Publish and update on school website	Standards Questionnaire Keeping Your Balance' –
	Review 'Whistle Blowing' Policy
Pupil Premium allocation	Review Lettings Policy
Curriculum year by year and subject	Review of LA contracts i.e. Finance and Personnel
Admissions	Review of Quotes and Tenders
Behaviour policy	Presentation of Voluntary Fund Audit Certificate to the Governing Body
Charging policy	Review Governor Self Evaluation of Competencies Matrix
SEN and disability	Benchmarking Comparison
Links to Ofsted	Review of Banking signatories
Links to performance data	
	Finance Best Practice
	Opportunity to declare Business Interests at every meeting
	Completion of Governing Body Decision Planner (delegation of governing
	body responsibilities)
	Ensure all decisions are made according to 'best value'

N.B Items in blue text are SFVS requirements