

Horrobin Lane, Rivington, Horwich, Bolton, BL6 7SE Tel: (01204) 696951 Headteacher: Mrs S E Annette BA (QTS)

# Rivington Foundation Primary School Return to School in September 2021

Government guidance now allows school to remove the *bubble structure*, *other social distancing measures* and *control measures* that have been in place for children. Our school will be doing this from September 2021. Government guidance also means we can also remove our staggered start/finish times and revert many aspects of school back to how school was working before the pandemic started.

However, we need to be clear that the pandemic has not gone away and as per government guidelines, we now need to learn to live with Coronavirus. As such some general measures will need to remain in place. From time to time, our arrangements may need to be reviewed in the event of any increase in infections or changes in government guidelines.

Below details some key changes to be aware of.

Please see Government guidance for latest information

### The School Day

The school day will revert back to normal hours for all classes as of **1st September 2021**.

School registration will be at **9:00 am**. There will be a soft start to the day where all children can arrive between 8:50am and 9:00am at a specified entrance for that year group. Children will be met by staff at their specified entrance and parents will not enter the school grounds to avoid large amounts of adults in a confined space. We ask parents to be at the relevant entrance points promptly at **8:50 am** to support the organisation of the school day. Ensuring your children are in school promptly has a huge impact on their learning. Children will go straight to class on entry to school, apart from Y1 and 2 who will have a short and supervised play outside during this time (weather permitting) in a designated area of the playground.

We kindly ask that all parents swiftly leave the site once drop-off is completed in order to relieve this pressure.



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#### **Entrance and Exit Points**

During Covid-19 pandemic we have used different ways of entering and leaving our school site. These have been successful in many ways and we will be continuing with different entrance and exit points for different classes next term. As with all school procedures, we will be evaluating this as we move through the autumn term. The information below details the entrance points for your child's new class from 2nd September 2021.

Collecting children at the end of the day. School finishes with a soft end from 3:15pm to 3:25pm. Parents should line up and wait at the large drive gate to collect children in an organised and orderly way. Children will be handed over to the parents as they enter the main playground using the one-way system and leave the school site promptly via the Treehouse small black gate – again using the one-way system.

#### P.E

If you have PE or games your child should continue to come to school in their School PE kit (white t-shirt, purple shorts or black jogging bottoms and purple jumper / hoodie). PE will still take place on Tuesday's and Thursday's. This will enable us to maximise the time available for all children to take part in physical education. We will revisit this procedure, if required, throughout the year.

#### **Lunchtimes and Break Times**

Children from Nursery to Y2 will once again be eating together in the Hall and playing and mixing together. An option to have a hot lunch is being given to KS2 and these children will go to the hall at 11:55am so that they can eat first and have playtime with their peers. Years 3-6 will have play first from 12:00pm to 12:25pm and then go to their classrooms to eat a packed lunch or school dinner sandwich (hot and cold) from 12:30-1:00pm. EYFS to Y2 will play out from 12:30pm-1:00pm. As a school, we may make some internal decisions on how we structure lunchtimes for the benefit of the children to make break times and lunch times the best experience for them.

### Worship and Assembly

During the last 18<sup>th</sup> months whole school worship and any assemblies have been held on Zoom. We know the importance of physically coming together as a whole school community and will once again be holding worship together in the hall for specified assemblies during the week and special occasions. We have chosen to



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carry on with some Zoom and in-class assemblies as this logistically works better for the timetable – the Church Hall is off-site and therefore requires a significant amount of time to access.

#### **School Events and Clubs**

School events have changed dramatically over the last 18 months with many meetings taking place virtually and many usual events being unable to take place in the normal way. As we move through the autumn term we will be keeping you fully informed of any school events and clubs we are able to hold. We hope to offer **extracurricular clubs** and **key events** on our return in September.

### **Key Control Measures**

During the last 18<sup>th</sup> months, school has functioned incredibly successfully and is now confident and experienced in working in the pandemic. As school reopens in September 2021 we will continue to have key control measures in place to prevent transmission of the virus which are in line with Government guidance.

Key Government Advice on control measure	Key school control measures	
1.Ensure good hygiene for everyone		
Hand hygiene  Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.	All children to clean hands on entry to school and at key points during the day including break times and lunch times by washing with soap and water or using hand sanitiser.  School ensures adequate supplies of soap and hand sanitiser are available.	
Samuser.	Hygiene rules to be discussed with children regularly and posters displayed around school.	
Respiratory Hygiene	The 'catch it, bin it, kill it' approach is promoted in school and discussed with children.	
The 'catch it, bin it, kill it' approach continues to be very important.	Tissues are available and all children are briefed on procedures for blowing noses and disposal of waste. Lidded bins are provided in each area for waste disposal.	
	Children are briefed on the importance of behaviour and school rules are revisited with all classes. School rules have been refreshed to reflect COVID – 19 and	



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Ventilation and the Ventilation Checklist

	are discussed with all children daily and are evident around school. See behaviour policy.
Use of personal protective equipment (PPE)	
Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19.	All staff in school have access to PPE as required and will use in line with government guidance.
2. Maintain appropriate cleaning regime	es, using standard products such as detergents
You should put in place and maintain an appropriate cleaning schedule. This should include regular cleaning of areas and	Each classroom has its own cleaning materials. All surfaces are cleaned at the start of each day, during the day, after each lesson and at the end of each day.
equipment (for example, twice per day), with a particular focus on frequently touched surfaces.	Cleaning procedures are in place and monitored at start and end of the day and a daily evaluation of cleaning is carried out by SLT. Cleaning procedures include regular cleaning of touch points.
PHE has published guidance on the cleaning of non-healthcare settings.	A daily health and safety check is done with (Headteacher), (Site Supervisor) and (School Health and Safety Officer). These are done before the start of school each day to check all aspects of cleaning.
	Deep cleaning planned during school breaks and before wider reopening.
3. Keep occupied spaces well ventilate	d
When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching	All rooms in the school have windows which are opened to create air flow and ventilation. Where possible windows will be left open during lessons, if
environment is maintained.  Refer to Simple steps to Good	this is not practical, windows will be fully opened when unoccupied to fully purge the air.
Vantilation and the Vantilation Chaplist	At least points in the day contilation is also increased

At key points in the day ventilation is also improved through opening doors. At these times, increased consideration will be given to security of the building. All doors and windows will be closed at the end of the

ventilation will be identified and concerns addressed

day. Any areas of school where there is poor

with the building surveyor.



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# 4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19

Pupils, staff and other adults should follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). If anyone in your school develops COVID-19 symptoms, however mild, you should send them home and they should follow public health advice.

School will continue to work within Government guidance regarding Covid-19. In particular the following procedures are in place.

- Regular asymptomatic staff testing, to be reviewed at the end of September
- Isolation and testing of symptomatic members of the school community
- Regular updates and reminders to parents of Covid-19 symptoms and school and government procedures
- children do not attend school with Covid-19 symptoms

#### **Outbreak Management Plan**

In the case of a Covid-19 outbreak it may be necessary to revert to a different school organisation once again. These procedures would be similar to those we have worked in during the last 18 months so parents and children should feel confident and at ease with them. Any procedures within this aspect of our management plan would be adapted to meet the needs of our children following ongoing risk assessments and changes in government and DfE guidance.

If the number of positive cases substantially increases, this could indicate transmission is happening. The thresholds, detailed below, indicate when we should seek public health advice if we are concerned.

#### Thresholds

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period **or**
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period.