# Rivington Foundation Primary School Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. The main difference between this new offer and previous remote learning is that it will include more of the features of effective teaching – instructional content and assessment that introduces, builds and develops new concepts and skills will be key.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

## https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

#### The Overview.

EY's / KS1 & KS2 – Please refer to Remote Learning Offer as this will provide further indication of the type of work offered for certain situations.

The daily timetable will/may include (majority of list provided mainly provided during a class 'bubble' or whole-school closure):

- Zoom 'get together' to register and discuss/review the day;
- Maths –White Rose Maths and Number Bots / Times Tables Rock stars:
- Reading Using the Oxford Owl on line scheme;
- Writing Lancashire Planning;
- Spelling/Phonics Own Spellings to stay in line with No Nonsense Spelling Programme;
- One/Two foundation subject- learning linked to the year group curriculum Using the Oak National Academy/BBC Bitesize.

Activities, videos/instructions/links to instructional videos and the corresponding links to activities/content will be set via SeeSaw before 9am for the day. This will be discussed during the daily class Zoom meeting for the day. As stated, all of this will include a higher volume of instructional content following our planned, well sequenced and unique curriculum. Delivery will be a mixture of teacher pre-recorded videos, online

resources/videos or Zoom classes. We will endeavour to transfer, as best as we can, what we know about the effective teaching in a live classroom to remote learning.

To maintain the best provision, we are always looking at additional resources and possible new ways of keeping learning going at the quality and rate required, and we will keep you up to date with any decisions going forward.

SUBJECT	WEB LINK	DETAIL
We f man that	Information and any required links will be on Seesaw.  We follow White Rose Maths in school and they are producing many home learning materials that run alongside the scheme that we are following.	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available.  They then select a lesson to complete; this includes a video and subsequent questions.
	If remote learning is required the teacher will let you know which lesson you'd need to look at with your child.  Resources can be found at White Rose Maths Home Learning <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'NUMBER BOTs.'
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child.
WRITING	Information and any required links will be on Seesaw	As a school we will endeavour to follow our class English plans and provide home with the support they need in order to complete these.
SPELLING	Information and any required links will be on Seesaw	Keep on top of your spellings by using the techniques you have been taught in school – 'draw around the word' – showing the words shape (ascenders and descenders) 'quick write' - how many spellings can you write in 30 seconds 'pyramids' – start off with the first letter of the word, underneath then write the first two etc 'look, cover, write, say' 'draw an image around the word' – use pictures to help remember the word – a hat on the top of a t in witch.

PHONICS	Description of the control of the co	Phonics activities based on the Phase your child is working from. Short instructional videos will be provided by the teaching staff in EYFS and KS1.
FOUNDATION SUBJECTS	Information and any required links will be on Seesaw  Oak Academy  Oak National Academy has been set up to produce a full curriculum with linked videos that can be used at home. In the event of remote education being required teachers may provide you with links to the relevant Oak Academy lessons to use with your children that match to the curriculum being taught in school.	As a school we will endeavour to follow our class plans and provide home with the support they need in order to complete these.

# The Oak National Academy.

Class teachers may use Oak National Academy to support instructional teaching and introduce and develop new knowledge and skills. The lessons and resources for 20/21 will be used flexibly to complement our existing curriculum. We will plan the use of this content by

- mapping our curriculum to Oak's to see where it matches;
- Using the resources as ready-made remote alongside in-school teaching support where they align;
- Picking certain lessons depending on what works best for our pupils;
- Downloading, editing and sharing Oak's slides, worksheets and videos to complement our own content and lesson style.

The Oak National Academy website provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

## Providing feedback

Pupils can upload any work onto Seesaw for the teachers to provide feedback and marking. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

#### Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin/headteacher email address. Teachers will email back feedback if required. Any response should be made within 24 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils can also upload their work and messages onto Seesaw.

Pupils identified as vulnerable will be contacted by the class teacher on a weekly basis and support offered as necessary.

#### Safeguarding

Please refer to Child Protection and Safeguarding Policy and Remote Learning Policy.

#### **Data protection**

All staff members will only use SeeSaw and Teachers2Parents to communicate with parents/carers. If needing to speak over the phone, staff will ring using the school phone or, if no alternative is available, dial from home using 141. Staff will only connect to the school network using their school laptop only. Staff will be able to access personal data on the secure cloud service/server in our IT network, so they're not keeping any data on their devices. Devices will be provided by school, so we can make sure appropriate security arrangements are in place. We have provided data protection training to staff, so they know what steps to take. Staff should only visit trusted sites, and avoid downloading or opening any attachments from sources they do not recognise. Teachers are also made aware that they must not share a device at home. It is essential that all teachers check that their devices have the latest security installation updates and that they have appropriate and updated anti-virus and malware. Additionally, there is a school ICT security team available at all times to advise teachers and staff. Staff know that if they believe their device or emails have been compromised then this should be immediately reported. All pupils and staff are properly briefed on the fact that they must never turn on their video for a person they do not know. Equally, only teaching staff should make a recording and express consent will have been obtained for this before the recording takes place.

## Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

### Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

### Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present, Zoom will be our only live contact with pre-recorded lessons or lessons via the Oak Academy/White Rose etc.

## Links with other policies

This policy is linked to our:

- ✓ Positive Behaviour policy
- Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct