

Covid-19 Contacts Guidance by Sector

Childminders

- All the children who had attended with the case during their infectious period would be considered contacts in these age groups on the basis that social distancing is assumed not possible.
- If the case is a childminder it is assumed that social distancing between the childminder and the children is not possible. All the children who had attended with the case during their infectious period would be considered contacts

Early Years Foundation Stage (EYFS) and Key Stage 1 (Foundation to Year 2)

- Usually children who had shared a classroom with the case during their infectious period would be considered contacts in these age groups on the basis that social distancing is assumed not possible. Identify everyone in the class as contacts and advise self-isolation.
- Check friendship groups. Identify contacts as children who are known to have had definite face to face contact with them during their infectious period
- Are there any staff members who report that they have had close contact with the case during the infectious period?

Key Stage 2 (Years 3 - 6)

- If children mix a lot within the classroom then the whole class would usually be defined as contacts.
- If there is a seating plan for all lessons and it is felt that social distancing has been observed in the classroom then look at seating plans instead. Identify contacts as children who sat within 2 metres of the case during their infectious period in school only.
- Check friendship groups. Identify contacts as children who are known to have had definite face to face contact with them during their infectious period
- Are there any staff members who report that they have had close contact with the case during the infectious period? Use the standard contact definitions for this and only ask staff to self-isolate if they have had definite contact with the case.
- Are there any other people who they have had definite face-to-face contact with at break times or in other group activities such as sport or music lessons? This should be specific identifiable individuals (rather than whole groups where contact cannot be ruled out)
- If the case is a teacher then social distancing may have been possible. Ask if the teacher can identify all the other members of staff and other children who they had close contact with during their infectious period

Key Stage 3, 4 and 5 and Further Education (Year 7 - 13)

- The default should NOT be to self-isolate the whole class or bubble in a secondary setting or course / department in FE
- Look at the student timetable to identify classes during the infectious period

- Look at seating plans. Identify contacts as children who sat within 2 metres of the case during their infectious period in school/FE college
- Check friendship groups. Identify contacts as children who are known to have had definite face to face contact with them during their infectious period
- Are there any staff members who report that they have had close contact with the case during the infectious period? Use the standard contact definitions for this and only ask staff to self-isolate if they have had definite contact with the case
- Are there any other people who they have had definite face-to-face contact with at break times or in other group activities such as sport or music lessons? This should be specific identifiable individuals (rather than whole groups where contact cannot be ruled out)
- If the case is a teacher then social distancing is assumed possible. Ask if the teacher can identify all the other members of staff and students who they had close contact with during their infectious period