



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

Thursday 10th September 2020

Dear Parents / Carers,

Many thanks for your support around our new routines – I know that following some of the government guidelines and guidance requires both patience and understanding but they are there to keep us safe.

Being on the wall in the morning has allowed me to listen to some queries and questions you may have so I thought it would be very useful to clarify and provide information regarding a few routines during the school day in order to support your understanding of them.'

Lunches:

EYFS – in the hall, 11:55-12:25pm. Playtime 12:25-12:55pm

Y1/2 – in the hall, 12-12:30pm. Playtime 12:30-12-55pm

Y3/4 Playtime 11:55-12:25pm. Lunch in the classroom 'bubble' 12:25-1pm.

Y5/6 Playtime 12-12:30pm. Lunch in the classroom 'bubble' 12:30-1pm.

All children are able to have a flavoured drink or juice (not fizzy) at lunch but we kindly request that children are given only water in their class water bottles (in case of spillage and for health reasons). Flavoured water is not allowed as a class drink as this will also cause a sticky mess if spilt.

In the first week, procedures and routines take a little longer but, as with everything, the more we do something, the more efficient we all get at it. I can assure you that children will and must be provided with as much time as is reasonably possible to eat their lunch – it is essential that they do not go hungry.

Bags:

We want to keep items travelling between home and school to a minimum. Bags of a sensible size are allowed. A rucksack is NOT necessary; a purple school book bag is sufficient or something of a similar size. These can be purchased from the school office or JADA for £6.99 (considerably cheaper than a ruck sack). Bags are being kept on the backs of chairs to minimise contact so large rucksacks will make moving around our small rooms even more challenging.

Your child should only bring in their lunch boxes (including drink), coat/hats, water bottle, healthy snacks in their school bag.

PE:

PE days are Tuesday and Thursdays and all children need to come into school in their PE kits.



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Before and After-School Provision:

Breakfast Club and Late-Stay have formed their own 'bubbles' just as the children will have done as they have returned to out-of-school activities or alternative wrap-around care providers who will contain children from different 'bubbles' and different school 'bubbles'. This is allowed in the guidance. 'Bubbles' are only one part of the prevention process alongside good hygiene, social distancing, regular cleaning – particularly of high touch areas - and regular hand-washing.

Our wrap-around care now takes place in the hall and this space is deep cleaned in the morning and last thing at night. The hall provides a barrier to the class 'bubble' areas. Additional handwashing and sanitisers have been placed in the hall by school. The hall is divided into sections to help support the 'bubble' system but the children in this group have created their own '...small, consistent...' bubble as stated in the government guidance below – I'm sure you will agree that the social and emotional aspects are these clubs are just as essential for all the children who attend them:

*'Schools should consider resuming work to resume any breakfast and after-school provision, where possible, from the start of the autumn term. Schools should also work closely with any external wraparound providers which their pupils may use, to ensure as far as possible, children can be kept in a group with other children from the same bubble they are in during the school day. **If it is not possible or practical to maintain the same bubbles being used during the school day (for example, if the number of bubbles in place during the school day prove impractical to adopt within the wraparound provision) then providers should maintain small, consistent groups. We recognise that schools may need to respond flexibly and build this provision up over time. Such provision will help ensure pupils have opportunities to re-engage with their peers and with the school, ensure vulnerable children have a healthy breakfast and are ready to focus on their lessons, provide enrichment activities, and also support working parents.'***

Home Reading:

The recording of home-reading for Y1-6 will now be done via Seesaw. Classteachers will inform you through their welcome letter or other means of how this is to be carried out at home.

Please, please do not hesitate to contact myself or the office for any further clarification on routines at school. Communication is vital, even more so at the moment, to ensuring we achieve the very best for all our children.

Many thanks in advance.

Sarah Annette