**Annex to Rivington Foundation Primary School Behaviour Policy in response to new school opening arrangements June 2020.**

The amendments are part of the school behaviour policy until July 20th 2020 when they will be reviewed for future use.

**The school rules**

We ask our children and staff in school to support these **additional** school rules:

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| Our school rules….. | |
| *We stay in our bubbles through our school day* | *This means :*  *To look after each other we only play, work and talk to children in our bubbles* |
| *We wash our hands carefully* | *We wash our hands at the start of the day and before and after playtime, snack and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.* |
| *We take care of our own equipment* | *We use our own books, pencils, rulers and colours. We keep them safe in our folders/trays when we do not need them. We always use only our own drinking bottle.* |
| *We remember to always catch our coughs and sneezes. We act safely towards others* | *We catch our coughs and sneezes in a tissue or the inside of our elbow and then put the tissue in the silver pedal bin.*  *We never cough or spit at any one else at all.* |

**Our rules outside the classroom**

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| --- | --- |
| *We play in our bubble group areas* | *We stay in the space for our group even if we have friends in another group* |
| *We eat our own food and drink our own drinks* | *To keep safe we do not share our food* |
| *We think about others when we play* | *We make sure everyone has space. We keep our hands and feet to ourselves.* |
| *We always listen and follow our teachers instructions* | *We work together as a team* |

**Our learners at home**

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| --- | --- |
| *We try our best with our work* | *We show that we are ready to 'give it a go'* |
| *We help our parents and carers to support us at home* | *We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks* |
| *We ask a question when we are stuck* | *We remember that our family and our teachers at school are always ready to help us* |
| *We remember our rules for staying safe online* | *We only use the websites which adults ask us to. We do not talk to people we do not know online.* |
| *We are always polite and helpful* | *We are good role models* |

1. **Our school routines**

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| --- | --- |
| **When we:** | **We:** |
| arrive at school | *At our given time.*  *Wait outside the carpark or small black gate with my adult, keeping 2m from others and not running around.*  *Do not enter the grounds until a teacher say that it is safe to do so.*  *Enter the grounds one at a time and line-up on a painted dot applying hand sanitiser.*  *When all children have filled the dots, we will walk down into school using our route and keep 2m apart at all times.* |
| enter school | *We go to our desks and put our lunchbox in our box underneath our table.* |
| leave school | *We remove our items from the boxes/trays and wait until a teacher tells us to line up on a dot.*  *We remain 2m apart at all times. We walk sensible up the drive and only leave the school grounds when a teacher says it is ok to do so.* |
| go out to play | *We place all our personal items in the tray/box provided so the teachers can clean our desk.*  *We wait until we are asked to go to the bathroom and wash our hands.*  *We line up on the dots/tape 2m apart and wait for the teacher’s instructions to go outside.*  *We walk sensibly to our play zone and only use the equipment that is in that area.* |
| go for our lunch | *We place all our personal items in the tray/box provided so the teachers can clean our desk.*  *We wait until we are asked to go to the bathroom and wash our hands.*  *When the teacher has cleaned our desk we will be invited to eat our lunch.*  *When we have finished we will put all of our items back into our lunch box and take them home. The teachers will clean our desks again before we start the afternoons activities.* |
| enter our classroom | *We will come into class remaining 2m apart at all times, our teachers will help us with this.*  *We place our coat on the back of our chair and our lunch in the box/tray provided.*  *We use our own hand sanitiser before getting out the work/activity that our teachers ask us to.* |
| use school equipment | *We will use school equipment under the guidance and supervision of our teachers. We will use all items with respect and keep them safe in our own trays/folders.*  ***We will not share equipment****. If someone doesn’t have something one of the teachers will sort this out for them.* |

1. **Our school sanctions**

Our usual school sanctions apply when children in school do not follow our school rules.

*We will always use a restorative approach to dealing with poor behaviour. This will apply particularly in cases were the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:*

* *Tell me what happened?*
* *What were you thinking of at the time?*
* *What have you thought about since?*
* *Who has been affected by what you have done?*
* *In what way have they been affected?*
* *What do you think you need to do to make things right?*

**Our school system:**

* Two verbal warnings within the bubble.
* Time-out in a calm-down zone/own desk decided upon in the ‘bubble’ with a 2/5 mins (according to age) calm-down timer.
* **If the behaviour continues, the parents may be contacted to pick the child up, if it is deemed necessary.**

Our usual school rewards will apply.

*In addition, children will have their work shared within our school’s online platforms to celebrate successes on a weekly basis.*

1. **Pupil Support**

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

* *Refreshing all our children on our school routines and expectations*
* *Talking to our children about our behaviours, rules and routines and why we need these*
* *Talking to our children about how they might be feeling and how to deal with their feelings*
* *We will use a range of resources to support children to understand and manage their feelings*
* *We will provide additional support and signposting of other agencies when it is needed*

1. **Reasonable adjustments**

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

**Created: June 2020 by Sarah Annette – Headteacher.**

**Approved: June 2020 by Andrea Glynn – Chair of Governors.**

**To be reviewed – as required during current situation and after the 20th July for a September 2020 opening.**