

Our Mission Statement: Growing Together through Kindness and today's Strong Foundations.

'We Care, We Trust, We Believe, We Share, We Enjoy, We Achieve!'

'We Are Limitless. We Are Kind'

'We Are 'Rivi!''

Our Vision:

At Rivington Foundation Primary School we believe that every child's potential is without limit – we grow together. At the heart of our school, all individuals have **limitless** opportunities to thrive in their own unique ways. By igniting passion and embracing difference, we can unlock **limitless** potential for all in our community. Through nurturing and trust, we can open **limitless** doors to exciting new adventures, challenges and experiences to spark **limitless** dreams for every child.

We are:

Growing Together to Reach Limitless Possibilities in order to inspire every child to reach further than they ever thought they could in all they do academically and personally. We will strive to ensure every child has the opportunity to excel. We celebrate every unique journey of learning through our values – our 'Seven Wonders': **kindness, perseverance, honesty, respect, forgiveness responsibility and courage.** We are a 'kind' school and we are welcoming to all.

Growing Together to Reach Limitless Possibilities in order to inspire every child to look beyond what they already know: encouraging children to have confidence to explore the wider world through the values of **respect, honesty and forgiveness** with the confidence to tackle local, national and global issues, preparing them for the ever changing world.

Growing Together to Reach Limitless Possibilities in order to inspire every child to be confident to lead. Ensuring every child has the opportunity to view themselves as a leader having the confidence and courage to be the change, to recognise that they can make a difference and can inspire others through **their perseverance, honesty, forgiveness, respect, responsibility, courage and kindness.**

Growing Together to Reach Limitless Possibilities in order to inspire every child to be healthy and happy: remembering that every child deserves to fulfil their potential and to do this they need to know how to look after their bodies: **physically; mentally; emotionally and spiritually.**

Our School Motto:

'Only My Best Will Do!'

We know that the successful education of your child is a partnership of mutual support between Home and School. Values and expectations shared at Home and School give children stability and security.

Each pupil of Rivington Foundation Primary School is entitled to:

- The opportunity, encouragement and expectation to learn, to make progress and attain high standards;
- Know that they are valued for their own merit; whilst respecting others for their contributions
- A secure, stimulating and caring environment where they can develop and thrive;
- A feeling of self-worth; to feel happy, valued and confident;
- To reach his or her full potential. To the best that he or she can possibly be;
- The highest academic standards set within an exciting and innovative curriculum;
- A rich, broad and balanced curriculum, matched to individual need and augmented by a wealth of high quality first-hand learning experiences;
- A learning environment that is stimulating and challenging, yet safe and secure;
- Good quality teaching;
- An opportunity to learn through the outdoors, the school's rich heritage and the arts;
- A supportive, nurturing ethos;
- The opportunity to develop positive attitudes to learning;
- The opportunity, encouragement and expectations to develop independent learning skills;
- An understanding of our changing world and environment; together with an understanding of their responsibilities as citizens;
- Become a valued member of the school community.

In order to achieve this Rivington Foundation Primary must:

- Plan and provide a rich, broad and balanced curriculum which meets the needs of the pupils and the requirements of the National Curriculum and agreed syllabus for Religious Education.
- Provide, within the curriculum, a wide range of high quality learning experiences;
- Provide a learning environment that is stimulating and challenging yet safe and secure;
- Endeavour to create, inspire and arouse a life-long passion for learning. As a staff, we will model ourselves as learners who are also hungry to discover, learn and improve.
- Provide good quality teaching;
- Prepare our pupils not just for their further schooling but for life beyond this;
- Provide opportunities to learn through our extensive environment, our heritage and through the arts;
- Regularly use our rich and beautiful outdoor environment as a means of presenting and accessing our curriculum;
- Ensure that all pupils are given equality of opportunity;
- Have high expectations that each pupil will achieve their potential in the acquisition of skills, attitudes, knowledge and understanding;
- Set regular homework and to mark it if appropriate;
- Inform children and parents/carers what the teachers aim to teach the children each term;
- Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school;

- Contact parents/carers as soon as concerns are raised about your child's work, behaviour, attendance or punctuality;
- Have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- Communicate between home and school through notices, newsletters, website and general meetings.
- Monitor assess and record pupils' progress and report the outcomes to pupils and parents;
- Encourage shared values which reflect a caring, nurturing ethos where pupils;
- Provide opportunities for pupils to acquire insights into their personal existence and opportunities for them to examine and discuss situations which call for moral choice of judgement to be made;
- Help pupils to perceive the connections between beliefs, values, attitudes and behaviour;
- Promote the rule of law, democracy, mutual respect, individual liberty and the tolerance of different faiths and beliefs;
- Promote an ethos of encouragement, kindness and understanding so that strengths are developed and weaknesses are identified and supported. As a result, all are challenged and never inhibited;
- Provide opportunities for pupils to learn about and begin to understand the diversity of beliefs and cultures, including minority cultures present in Modern Britain;
- Provide a framework for pupil's behaviour and discipline which is understood and followed;
- Encourage pupils to acquire independence, self-control and to take responsibility for their learning and development;
- Create strong and effective links with parents and the local community including other schools;
- Develop a close and valued partnership between parents/carers and ourselves. This is based on mutual respect and trust.

Sarah Annette
Headteacher

In order to achieve full pupil entitlement:

As a family, we agree to:

- Ensure our child attends school regularly, on time and 'ready to learn. (Before 8:50am please book into breakfast club.)
- Endeavour to become partners in their child's learning and progress;
- Support the work of the school;
- Avoid taking holidays during term-time as we understand the negative impact that time out of school has on children's learning;
- Telephone school on the first day of our child's absence. Let school know about any concerns or problems that may affect your child's work or behaviour.
- Respect and uphold the School's policies and rules, including behaviour and anti-bullying policies.
- Support their child's learning at home and help foster a positive attitude to school, teachers and learning;
- Keep the school informed of any changes in the child's home life which may affect learning, attitude of behaviour;
- Ensure that our child wears the correct school uniform and school PE/Games kit;
- Ensure that all clothing and property is marked with your child's name;
- Make sure they have the right equipment for school (book bag, reading record, PE kit);
- Attend parents' consultations about your child's progress and effort;
- Uphold the ethos of the School's Healthy Eating Policy and reflect this in our child's packed lunch where appropriate.

Parents will support our children's learning at home through:

- Reading every day;
- Helping them to practise their spellings, times tables and mental maths;
- Support with topic homework;
- Encouraging them in their interests;
- Modelling politeness and kindness to every one we meet.
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Social Media

A friendly request!

Please do not request teachers at school to be a 'friend' on social media as they cannot accept. Please always use Social Media responsibly and keep close regard for internet safety within your family.

CYBER BULLYING

As a school community (school staff, parents/carers and pupils) we will not use social networking sites (Facebook/Twitter etc) for the purpose of making defamatory comments about staff, pupils and parents.

Our Child (name).....

Signed

In School, I will:

- Learn;
- Choose Kind and show our School Values to all (Seven Wonders);
- Develop a positive attitude to learning;
- Show perseverance and a desire to produce work of a good quality;
- Follow the 'Golden' and 'Silver' rules and conventions adopted by the school;
- Be learners who show and use Resilience, Reflectiveness, Reciprocity and Resourcefulness (Our Rivington Remarkables);
- Listen to my teachers;
- Do as I am asked;
- Treat everyone with good manners and respect;
- Be a good friend;
- Take good care of the equipment, building and grounds;
- Let an adult know of any problems that worry me;
- Only handle other people's property with their permission;
- Do my best in every lesson – 'Only My Best Will Do';
- Demonstrate politeness and kindness to every one they meet;
- Have respect for the adults in the school;
- Respect other pupils' rights to their entitlement;
- Do my homework regularly and return it to school on time.

Please talk about what the above points mean with your child

Signed (Parents and child)

Our Golden Rules:

At Rivington, School, Pupils and Parents work together to ensure our School Golden School Rules are followed:

Golden Rules

We are gentle and kind

We don't hurt others or their feelings

We listen

We don't interrupt

We are honest

We don't cover up the truth

We work hard

We don't waste our own or other's time

We look after our property

We don't waste or damage things

Show Me Five!

'Only My Best Will Do!'

'Choose Kind!'



At Rivington, School, Pupils and Parents work together to ensure our School Playground

Golden School Rules are followed:

Playground

We are gentle and kind

We don't hurt others or their feelings

We listen

We don't interrupt

We are honest

We don't cover up the truth

We play well with others

We don't spoil other people's games

We look after our playground

We don't damage or spoil things

Golden Rules

SHOW ME FIVE!

'Only My Best Will Do!'



We also follow our agreed, class Silver Rules.

Pupil Responsibilities as learners at Rivington Foundation Primary School – Our ‘Rivington Remarkables’:

Reflectiveness

- Rivington pupils will demonstrate support for each other with their learning;
- Rivington pupils will reflect on and evaluate their achievements;
- Rivington pupils will be empowered to identify their next steps in their learning.

Resilience

- Rivington pupils will be absorbed by their learning and lessons;
- Rivington pupils will be confident at working independently;
- Rivington pupils will be determined to achieve their challenging goals.

Reciprocity

- Rivington pupils will be respectful of each other and their different learning styles;
- Rivington pupils will communicate confidently and effectively with their peers and the adults around them;
- Rivington pupils will work well collaboratively.

Resourcefulness

- Rivington pupils will be able to think creatively and make links that enable them to solve challenges;
- Rivington pupils will be able to suggest different methods for solving a problem;
- Rivington pupils will ask insightful questions that help them find out what they need to know.