

# Explorers

## English

Throughout the half term the children will have the opportunities to write a variety of different text types. Our unit for this half term is reading fiction text by the same author – Simon Bartram, closely focussing on *The Man on the Moon*. Ultimately, we are going to write 'our own version' of the story for other classes in school to read. Also we are focusing on non-fiction texts about space. The children will collate their information pages to make a class non-fiction book for our library.

Text: *The Man on the Moon* + Space facts

## Maths

In Maths we will be using mastery approach through power maths to cover the following;

Year 2: Addition and subtraction, money, multiplication and division, statistics, length and height, properties of shape and fractions

Year 1: 2D and 3D shapes, numbers to 20, addition and subtraction within 20, numbers to 50, height and length weight and volume

## The Big Picture

This term is a science and geography based unit where we will study exploration in space and around our world. We will be studying human and physical geography, considering how they affect people's lives in a specific locality. There will be links across English, Maths, and DT.

**Curriculum theme: Adversity.**

## The Hook

How does trying to get to a new world affect the explorers?

## Science

This half term we will be;

- Studying seasons of the year
- Space – planets, Solar System, how rockets work etc.

## Geography

In Geography we will be looking at continents and oceans of the world. Also we will be comparing Rivington's physical and human features to Mackay in Australia.

## RE

Hindu Dharma

How might people express their devotion?

## PSHE

**In PSHE, we will be using our SCARF curriculum to study a range of topics, such as:** valuing differences, being unkind, tease, bully, school rules, who are our special people, it's not fair

# Year 1/2

## Spring Term 1

### PE

PE days are Tuesday and Thursday. Children should have a full kit in school including pumps/trainers. No jewellery should be worn and long hair needs to be tied back for safety reasons.

### Spellings

Your child will be given weekly spellings and will be tested on most Fridays. Please ensure their planners are in school everyday so they can practice their spellings and record their scores from the tests.

### Home Learning

Home Learning will be sent out at the start of a half term and to be returned on the last Friday of the half term for a celebration. Children will also receive spellings, daily reading and My Maths homework.

It is important they continue to read a range of texts at home, to strengthen their both comprehension and stamina. I would encourage the children to be reading for at least 10-15 minutes every day.

Please let me know if your child has any difficulties with their homework.

### Twitter/ Facebook

Follow us on Twitter and Facebook to see what we are learning in class.