

# Stone Age to Iron Age

## English

Throughout the half term the children will have the opportunities to write a variety of different text types. We will complete our unit around 'Stig of The Dump'. This will allow us to present a discussion from different points of view, perform a poem and write a section of narrative based on the text.

Text: Stig of The Dump

## Maths

In Maths we will cover the following;

- Multiplication and division
- Statistics
- Area
- Fractions

## Music

## The Big Picture

This term is an historical based unit where we will study Stone Age to Iron Age. There will be links across English, Science, Art and DT.

## Science

This half term we will be;

- Comparing and grouping rocks on the basis of their appearance and physical properties.
- Describing how fossils are formed.
- Discovering that soils are made from organic matter.

## RE

How do Sikhs express their beliefs and values?

## Art

Throughout the half term the children will use photographs of fossils to make a series of drawings in their sketchbook, these will then be recreated on a larger scale using charcoals and pastels.

From these drawings the children will create a print using a variety of materials.

They will also create a Stonehenge silhouette using collage materials.

# Year 3/4

## Spring Term 1

### PE

PE days are Tuesday and Thursday. Children should have a full kit in school including pumps/trainers. No jewellery should be worn and long hair needs to be tied back for safety reasons.

### Home Learning

Home Learning will be sent out at the start of a half term and to be returned on the last Monday of the half term for a celebration. Children will also receive spellings, daily reading and My Maths homework.

It is important they continue to read a range of text at home, to strengthen their both comprehension and stamina. I would encourage the children to be reading for at least 15-20 minutes every day.

Please let me know if your child has any difficulties with their homework.

### Spellings

Your child will be given the spellings for the half term and will be tested on their weekly spellings on most Fridays. Please ensure their planners are in school everyday so they can practice their spellings and record their scores from the tests.

### Twitter/ Facebook

Follow us on Twitter and Facebook to see what we are learning in class.