



Religious Education Policy

Our Mission Statement:

Growing Together to Reach Limitless Possibilities.

Igniting Passion; Embracing Difference.

We Are Kind.

Our Vision:

At Rivington Foundation Primary School we believe that every child's potential is without limit – we grow together. At the heart of our school, all individuals have **limitless** opportunities to thrive in their own unique ways. By igniting passion and embracing difference, we can unlock **limitless** potential for all in our community. Through nurturing and trust, we can open **limitless** doors to exciting new adventures, challenges and experiences to spark **limitless** dreams for every child.

At Rivington Primary School we believe great learning opens doors and expands horizons. A love of learning is the greatest gift a school can bestow and should help all its children become the very best that they can be; developing a thirst for knowledge and building learning habits of mind that will last them a lifetime!

Curriculum Intent Statement

At Rivington Foundation Primary School, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education curriculum is enhanced further with trips to places of worship in our local area.



Aims

Religious Education is an important element of the enriching curriculum we aim to provide at Rivington Foundation Primary School. Through our RE curriculum we provide opportunities to develop children's knowledge and understanding of world religions and reflect on the challenging questions that it provokes.

The aims of religious education are:

To develop pupils' knowledge and understanding of Christianity and other religions and consider how the beliefs of others impact on their lives and the lives of others.

- To encourage children to ask and reflect on challenging questions.
- To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).
- To encourage children to appreciate and respect the different cultures in today's society.
- To develop children's abilities to relate to each other and work for the common good.
- To promote equality of opportunity and enable children to challenge stereotyping and discrimination

Legal requirements

The RE curriculum forms an important part of our school's spiritual, moral and social teaching. Our school RE curriculum is based on the Lancashire Local Authority's (LA) Agreed Syllabus and it meets all the requirements set out in that document.

The Education Act 1996 states that an Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other principal religions represented in Great Britain. It must be nondenominational and must not be designed to convert pupils to a particular religion.

RE must be taught to all children, except those withdrawn by parents. All children will be given equal opportunities to access this area of the curriculum, but we accept that on some occasions parents may wish to exercise the right of withdrawal. However, the class teacher and/or head teacher should discuss this matter sensitively with any parent who wishes to exercise this right.

Whole school assemblies/worship are Monday, Wednesday and Friday, with class worships on a Tuesday and Thursday.



Planning

At Rivington Foundation Primary school we plan our RE based on the Lancashire LA's Agreed syllabus (2012). The long and medium term plans ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that pupils develop knowledge and understanding of the principal religions in Great Britain and Christianity is taught as a core religion in both key stages. Our bespoke RE curriculum allows children to see the similarities within the major religions and make connections. Each year group will use festivals in a variety of religions.

We recognise that within classes, there is a wide variety of abilities and so we provide suitable learning opportunities that are matched to the needs of all children. This is done through providing support, differentiating activities and using a range of teaching and learning styles within lessons. Where possible, teaching will be supplemented with trips to places of worship or visits from people from religious communities.

Resources to include; artefact boxes including, photos and real objects, relevant books from the library, music, cooking activities, circle time, art, internet and videos.

Foundation Stage

Religious Education is provided to all pupils at Rivington Foundation Primary School. In the foundation stage, RE is linked to the Early Learning Goals and provides children the opportunity to explore the world of religion in terms of special people, books, times, places and objects.

Assessment and Recording

The standard of work in RE is expected to reflect the targets of children in the core subjects. Displays of children's work in RE are also encouraged. We assess children's work in religious education by making informal judgements as we observe them during lessons. We mark a piece of work once it has been completed and we comment as necessary. Teacher use the outcomes of each lesson to inform future planning and note any areas of particular interest shown.

On completion of a unit of work, we make a summary judgement about the work of each pupil in relation to the expectations of the unit. We record the progress on skills sheets for assessment, which we use as a basis for assessing the progress of each child, for setting new goals, and for passing information on to the next teacher at the end of the year. This assessment is to be stored by the RE Co-ordinator in the RE evidence file so that progression can be monitored.



Created by: Rebecca Cliffe, September 2019

To be reviewed: September 2020