

Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.

Newsletter 3 20.09.2019 This Terms Value is: Kindness



Congratulations to this week's 'Seven Wonders':
Daisy Horne, Jessica Bramwell, Elliot Lally,
Amiee-Rose Hope, Archie Noblett, Ellen
Marsland and Harrison Burke.

MacMillan Coffee Morning: We will be holding a MacMillan coffee morning on Friday 27th September after 'Get Together' (9:45am). We should be grateful if the children could donate cakes for this event.

Thank you in advance for your support towards this worthwhile cause.

TOWERWOOD MEETING FOR Y6 IN Y5/6. TUESDAY 24TH SEPTEMBER @ 8:30AM AND AGAIN AT 3:30PM. MANY THANKS!

Harvest Celebration: Wednesday 9th October - We will be holding our annual harvest celebration in church and we would like to invite parents/carers and members of the church community to attend. Each class will perform a short harvest presentation – our theme is 'One Can'. We would be very grateful for any donations of non-perishable items to be brought to school on the day to support Living Waters Food Bank – please see the attached suggestion list.

School Photos: The Children will have their photographs taken by Tempest Photography on **Friday 11th October 2019**. Siblings will have their photographs taken together as well as individual photographs.

Whole School Pantomime visit: The whole school will be going to the Dukes Theatre Lancaster on December 11th 2019 to watch Sleeping Beauty. Please see the office if you have not received a letter regarding this.

ALDI's Kit for Schools: We are collecting Team GB stickers with ALDI's Kit for Schools. When you spend £30 in any ALDI store you will receive a special Team GB athlete sticker. Help us collect 300 stickers to complete our poster and we'll receive an exclusive sports kit plus a chance to win £20,000! **Thank you for your support.**

Dogs in the Playground:

It is recognised that dogs are an important part of family life for many in the school community, and as such are often included in day-to-day activities such as walking children to and from school. However, others may find the presence of dogs in the playground and school grounds stressful, even frightening particularly with younger children, and even well-



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

behaved dogs can behave unpredictably when placed in a busy, noisy and crowded environment.

Please be aware that if approached by a member of staff about having a dog on the grounds to be respectful. The staff member is working under instruction from the Governors to apply the agreed policy.

For the safety of the dog, as well as for the benefit of others, do not tie your pet to the school gate and leave it unattended. School Kindly asks that, for best practice, dogs be kept outside of the school boundary unless circumstances mean that it must enter the school site.

Dogs being brought in the school as an educational activity for pupils:

School may wish from time to time to bring a dog into the school as part an educational activity. This could include activities such as therapy dogs, Guide Dogs for the Blind and Dogs Trust Workshops, such as staying safe around dogs. If this is the case the following guidance will be adhered to:

- i. A risk assessment is completed prior to the visit.
- ii. The dog is from a recognised organisation that can show evidence of the dogs nature and temperament;
- iii. The organisation has public liability insurance;
- iv. Parents/carers have been informed of the proposed visit/how the visit will be carried out;
- v. The extent of interaction with the pupils and permission slips received;
- vi. Alternative arrangements for pupils that may not wish to participate in the activity;
- vii. All necessary arrangements have been put in place prior to the visit, as agreed with the organisation bringing in the dog. This should take into consideration size, breed of dog, age group and numbers of children;
- viii. Consideration taken of any allergic reactions to dogs that pupils or staff may have;
- ix. Pupils have been informed of the appropriate behaviour around dogs, prior to the visit. This should be done in the conjunction with the organisation bringing in the dog and guidance taken from them;
- x. Good hygiene and hand washing procedures in place for pupils.

Road Markings: As I have always maintained, the safety of our families and staff is always at the forefront of what we are trying to achieve and improve at Rivington. After a meeting at County Hall on Thursday, a majority voted not to postpone the marking proposals particularly after watching a video of the present situation. I have to agree that the video did highlight how perilous the circumstances are outside of school but I was disappointed that work had not been carried out alongside this in order to look for solutions as to what will be a



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

huge displacement of vehicles - a consequence which has the potential to create even more concerning traffic issues and heighten pedestrian danger. Councillor Keith Iddon has agreed to meet me at school on Friday to look at the challenges we are facing and to discuss options available to us. Thank you for all your support in this matter.

Treehouse: We are looking to develop the Tree House as an infant library, space for Breakfast-club and Late-stay and a space for nurture and personal development. As a result, we are looking to re-furnish the space. Working with tight budgets means that we are pleading for any generous donations of colourful furniture (small settees/chairs), display cases for younger children's books and possibly a television and DVD player. Please note that any furniture will need to have the safety labels still attached and that any electrical donations will be tested by LCC electricians. Many advanced thanks for any donations.

Parent Governors: We have two vacancies for parent Governors on our hard-working and committed governing body. Parent governors play an important role as members of the governing body, which is responsible for directing the conduct of the school and for promoting high standards of educational achievement. The term of office for parent governors as determined by the governing body is 4 years. The school has high expectations of the time and commitment required from its governors in order to effectively fulfil their roles.

Training is available for all governors and those new to being a governor are encouraged to attend induction training. All of our governors are expected to follow the Code of Conduct.

At the moment, interest in the post has been expressed by more than two people which would mean that the candidates will go forward to a parental vote.

Please see the attached letter for further information.

Science in the Environment Day: On the 18th of October the children will be using their environmental journals and going out into the local area to carry out some scientific investigations. Please approach the teaching staff in the room if you would like to help support with this activity.

Welcome to our New Chair of Governors: School would like to formally welcome Andrea Glynn as our new LCC appointed Chair of Governors. Below is some information about Andrea and her areas of expertise:

'I have worked in Education for over 20 years. I started out working with children in a residential educational setting, moving on to mainstream via other specialist provisions. I have worked with children aged 4 – 17 with a variety of different needs such as ASD, SEMH (EBD), challenging behaviour, learning difficulties, attachment difficulties as well as pupils whose needs are met via mainstream education. I have always specialised in the pastoral side of education and am passionate about embracing the support schools can offer to children and families in order that they reach their potential. I have a proven track record in improving safeguarding for individual families, schools and wider services. I am enthusiastic and realistic about the challenges we face in education



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

and truly believe that together we can overcome these to provide an offer of outstanding safeguarding and education for every pupil that comes through your doors every day.'

Andrea cannot wait to get started and to meet you all – we are very lucky to have her guiding us to future success.

School Development plan 2019-20:

EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

1. To ensure that all middle leaders have a good understanding of the strengths and areas for development in their subject and that measures are put in place to ensure that all staff, teaching and support, provide a high quality education leading to good outcomes for all pupils.
2. An effective monitoring and appraisal system, for all support staff, ensures that the quality of provision provided by the support staff team is highly effective, contributing towards children making good progress.
3. To develop the quality of leadership and management across the school - developing shared leadership with all stakeholders.
4. To continue to develop systems of safeguarding which are effective where leaders and managers create a culture of vigilance where pupils' welfare is actively promoted.
5. To continue to embed rigorous systems that are used to inform the school's self-evaluation and identification of future areas of development.
6. The adapted SENCo timetable provides effective support to staff across school, ensuring that the individual needs of pupils are met leading to good outcomes.
7. Governors ensure that the health and wellbeing needs of staff and children are catered for as a priority in order that all in the community of Rivington Foundation are able to reach their full potential.
8. To reduce variability in the quality of teaching, learning and assessment through effective leadership
9. To ensure that middle leaders are aware of progress and attainment in their subject area and use this information to develop accurate information about their subject and the assessment of it
10. For senior leaders to keep in regular contact with subject leaders across the year about how the monitoring of their subject is developing
11. For senior leaders to oversee the progression of skills planning in foundation subjects

QUALITY OF EDUCATION

Impact



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

1. The aims and vision for our School and curriculum are clear and this is a shared vision created by all stakeholders.
2. To ensure that knowledge and skills across the curriculum have a clear progression for future learning and employment and that the curriculum has a broad range of subjects (exemplified by the national curriculum).
3. To ensure that we continue to offer opportunities to develop the all-round child through creative opportunities and extra-curricular experiences – trips, special days and weeks etc

Implementation

1. Our school's curriculum implementation is embedded securely and consistently across our school.
2. To ensure that skills progression continues in art, History and Geography
3. To implement a 'broad and rich' curriculum that reflects the vision and values of the school
4. To teach vocabulary development across the school and throughout the curriculum
5. Improve the quality of the teaching of reading so that it has an impact on those not at Year Group expectations at KSI.
6. Review and implement effective practice in the role of the TA across school in order support children not at YGE in reading and writing and mathematics at LKSI.
7. To ensure there is opportunity for writing across all subject areas of the curriculum
8. To develop the use of knowledge planners in order to support the development of knowledge across the curriculum.

Impact

1. To ensure that teachers use assessment in foundation subjects to inform their future teaching
2. To aim to increase the number of PP children attaining EXS+ at all levels in reading, maths and writing
3. Standards in KSI rise. Children make swift progress from their starting points and catch up quickly. Secure cycle of observation, assessment and panning ensures that activities are well matched to the needs of all learners.
4. Standards for the disadvantaged rise. Children make swift progress from their starting points and catch up quickly. Secure cycle of observation, assessment and panning ensures that activities are well matched to the needs of all learners.
5. The percentage of children achieving the expected standard in the phonics screening check, at the end of Y1 and at the end of Y2 is in line with the national average

BEHAVIOUR AND WELFARE

1. To maintain high standards of presentation in exercise books across the school
2. To continue to create a whole-school unified approach to behaviour management and celebration.
3. School attendance to continue to be in line/above national average for the academic



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

year 2018 – 2019 with disadvantage rates of absence broadly at the same level of non-disadvantaged.

4. To promote the personal development and well-being of pupils through work in school with individuals, families and outside agencies.
5. For individuals or groups with particular needs, there is sustained improvement in pupils' behaviour through nurture, mental health training and other related training.
6. Pupils make informed choices about healthy eating, fitness and their emotional and mental well-being. They have an age-appropriate understanding of healthy relationships and are confident in staying safe.
7. Continue to increase the resilience of our pupils by reducing the level of teacher direction
8. Improve the attendance of a small minority of our pupils
9. To continue to work with the pupils and parents on what constitutes bullying and harassment
10. Ensure all our pupils are staying safe online both at home and school
11. To ensure our playtime spaces and activities are providing structure and engagement in healthy play.

PERSONAL DEVELOPMENT

1. 'British' Values threads throughout the Curriculum.
2. Diversity is valued and promoted in school life.
3. To increase community awareness amongst our children and learning through the Rivington Enrichment Programme.
4. Pupil voice is further developed in school.
5. A wide and varied range of visitors enhance the normal school lessons. Includes PCSO, NSPCC, Fire Service, 'Safer Walking', etc. The local police provide assemblies and visits on 'stranger danger' and 'safer'.
6. To promote self-responsibility, respect and tolerance for others as part of pupils' spiritual, moral, social and cultural development.
7. To further develop pupils' attitudes and resilience to learning.
8. Ensure the mental health of our pupils is a high priority for all staff
9. Ensure all our pupils are aware of how to keep physically healthy
10. Ensure all pupils are given opportunities to discover new talents and interests
11. Ensure all our children are well prepared for their next steps
12. Ensure our pupils know what it means to be a good citizen
13. Research the benefits of a calm room for supporting the emotional health of our pupils
14. To further develop pupils' attitudes and resilience to learning.

Martha's Hedgehog Help: Martha needs your help! Martha's aunty helps to run a hedgehog rescue centre in the local area. They are desperate for supplies of Kitten Biscuits, Go-Cat, Kitchen Rolls, old blankets, newspaper and old towels.



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

We will place a box in Mrs. Townsend's office for any donations. Please see the attached letter from Martha herself!

The Rivington Enrichment Programme: The Rivington Enrichment Programme is a developing part of our new curriculum – it is child-centred and so in many ways, child-led. The Rivington Championship Award Scheme (part of our enrichment curriculum) inspires, enthuses and motivates children to work towards a self-led yet structured programme of events in seven stages: children undertake volunteering, skills and physical activities to work towards completing a personalised programme which culminates in the final award that they are striving for – Platinum. Below is a summary of the requirements needed to fulfil the seven stages of The Rivington Championship Award Scheme. Children take part in the activities on a Friday afternoon (replaces the old-style Golden Time system) but then may, depending on which stage of the award they are working towards, need to complete additional hours outside of the school day, with the support from parents.

1/7 Wood 15hoursof Volunteering, Skills and Values or Physical	2/7 Tin 17hoursof Volunteering, Skills and Values or Physical	3/7 Copper 18 hours of Volunteering, Skills and Values or Physical
4/7 Bronze 25hoursof Volunteering, Skills and Values or Physical	5/7 Silver 30hoursof Volunteering, Skills and Values or Physical	6/7 Gold 35hoursof Volunteering, Skills and Values or Physical
7/7 Platinum 40hoursof Volunteering, Skills and Values or Physical		

If you have any skills/knowledge that you could offer to a particular class as part of this scheme then please approach the class teacher with suggestions.

Reading: One of our school improvement priorities this year is to develop reading across school and home. If you are able to spare some time to help hear children read in school for a morning or afternoon a week please let us know. This help is invaluable to us and our children and really appreciated.



We are Proud: Jack Ford in Y1 is already well-underway in helping school to achieve improvements in reading. Jack has spent his whole summer competing in the 'Space Race' libraries reading challenge. Jack had to read at least 6 whole books which he completed with ease. What an accomplishment – well done Jack – we could not be more proud!



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**



We Are So Proud 2: Well done to Ollie Hart in Y4 who yesterday attended Wigan Three Sisters Go-Karting and came 1st in the Club Round Competition competing against 9 others who were all older than him. Charlie Hart (Y6 2018-19) also came 2nd in the LGM round. Formula One here we come –we are so proud!

Bulb planting in school: We are planning a gardening day. We are hoping to plant lots of bulbs in our school grounds to add lots of colour when they flower in Spring. Our children said they wanted the school grounds to be more colourful. All of the children will be involved. If you are able to help please let Mrs Townsend know in the office. We are hoping to do this by half term and hope that the weather will be kind to us when we set a date.

Nasal Flu Vaccination: Your child has brought home a Nasal Flu Vaccination form this week. Please state on the form if you wish your child to have the vaccination. ALL forms must be returned by FRIDAY 20TH SEPTEMBER LATEST.

Sports For Schools: Thank you to all our children and our families who collected and returned sponsor money for Sports for School. We have raised **£382.80** to spend on sports equipment for school. Many thanks and further information to follow.

KIND REMINDER: Please could label all uniform and PE kits and make sure children have PE kits in school ready for lessons on a Tuesday and Thursday.

Music and Modern Foreign Languages Provision: We would like to welcome Lancashire Music Service into school who will be providing weekly music curriculum provision for all classes. French is being taught weekly to KS2 by a specialist teacher.

Health & Safety notes:

1. As PE lessons on Tuesday and Thursday are until 3.10pm, if the lesson is in the yard, please can parents wait only in the area in front of the Reception classroom door until the children go into school. This lessens distraction for some of the children-helps concentration.
2. Breakfast Club is in the playground until 8:45am (weather permitting) if Parents could please not enter the site until this time unless attending a meeting or through absolute necessity. When entering the site can you please make sure that you close any gate behind you. Staff will be around to help support with this.



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

Admission Information for 2020-21: Admissions for Reception places opened on Monday 2nd September. Please apply online to LCC by January 15th 2020. Our Admissions policy is available from school and on our website. An open day and evening will be available shortly.

Secondary School Admissions: Secondary applications can be made on line and you should clearly state 3 preferences for your child. If you are applying to a church school there is a supplementary form which needs to be completed. The closing date for Secondary School Admissions is **Thursday 31st October 2019.**

High School Open Days: Parents of pupils in Years 6 or 5 may wish to attend open evenings being held in our local high schools. Parklands Thursday 19th September from 5:00pm to 8:00pm, Southlands Monday 16th September from 5:30pm to 8:00pm and Albany Thursday 26 th September from 5:00pm to 7:30pm.

Water Bottles: Children can bring sports cap water bottles into school so that they have access to a drink in class throughout the day. Please ensure that their name is on the bottle and that they only fill their bottle with natural water.

Dropping Off and Picking up from School: The road outside of school is obviously very busy at the start and end of the day. In the interest of the safety of the children and all pedestrians under no circumstances are vehicles to be parked on the zigzag lines. This is dangerous and could cause an accident. Thank you for your understanding.

Out of School Clubs: Several after-school clubs will be starting shortly-

- **KS1 Multi-skills after school:** Tue 10/09/2019 15:30-16:30 until 15/10/2019.
- **KS2 Football after school:** Thurs 12/09/2019 15:30-16:30 until 17/10/2019.
- **Running Club KS2:** Tues 10/09/2019 15:30-16:30. PLEASE NOTE THAT THIS CLUB IS NOW FULL BUT A WAITING LIST IS OPEN.
- **Taekwondo before school club:** Every Thursday 8-8:50- all ages – please contact the office for further details.
- **Guitar:** Y1 upwards, every Friday afternoon – please contact office for further details.
- **Young Voices:** Tuesday mornings 8-8:45am – further details to follow.
- **KS2 Dance after school:** Tuesday 29.10.2019 15:30-16:30 until 17.12.2019

Free School Meals: All children in Reception, Year 1 and Year 2 automatically qualify for Universal free school meals. However children in the infants and the juniors may qualify for free school meals because you are in receipt of certain benefits, in which case you need to register your eligibility. If you are eligible your child could qualify for Pupil Premium funding from the Government which will come into school to improve pupil attainment or provide



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

additional opportunities. If you require further information please do not hesitate to contact the office.

Parent Pay: Please can you ensure that parent pay accounts are up-to-date.

Thank you to all parents, carers and families for your continued support. I hope that you had a great first week and that you have a lovely weekend!

Mrs. Annette x



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

Autumn Term Diary Dates:

New dates for your diary have been added to the school website: To upload them directly to your calendar, follow these simple steps: Copy and Paste this address into your browser (it will not work if you click on the link through Facebook).

<https://www.rivingtonprimaryschool.co.uk/events/>

Scroll down to +export events and click on that Full list will appear, click on “add all” in the top right hand corner. Then click done.

- **Meet the Teacher – sitting one. September 9 @ 3:30 pm - 4:00 pm**
- **Meet the Teacher – sitting two. September 9 @ 4:00 pm - 4:30 pm**
- **Towerwood Meeting Y6 Parents September 24 @ 8:30 am - 9:00 am**
- **Towerwood Meeting Y6 Parents September 24 @ 3:30 pm - 4:00 pm**
- **Y6 Towerwood Residential October 1 @ 8:00 am - October 4 @ 5:00 pm**
- **Harvest, Rivington Church October 9 @ 9:30 am - 10:30 am**
- **Parent’s Evening October 17th @ 3-6:30pm**
- **Staff Training day – closed for pupils October 28 @ 9:00 am - 3:30 pm**
- **Fun with Phonics EYFS November 1 @ 9:00 am - 12:00 pm GMT**
- **Help Your Child with Reading – Reception and Y1 November 8 @ 9:00 am - 12:00 pm**
- **Help Your Child with Reading – EYFS and Y1 November 15 @ 9:00 am - 12:00 pm**
- **Help Your Child with Reading – EYFS and Year 1 November 22 @ 9:00 am - 12:00 pm**
- **Balance Bikes for Reception November 25 @ 9:00 am - 3:00 pm**
- **Balance Bikes for Reception November 26 @ 9:00 am - 3:00 pm**
- **EYFS/KS1 Nativity December 9 @ 1:00 pm - 3:00 pm**
- **KS2 Concert December 10 @ 1:00 pm - 3:00 pm**
- **Panto Visit – Cinderella – Dukes Theatre, Lancaster December 11 @ 9:00 am - 3:00 pm**
- **EYFS/KS1 Nativity December 12 @ 1:30 pm - 3:00 pm**
- **KS2 Concert December 13 @ 1:00 pm - 3:00 pm**
- **Grandparent’s Tea Party December 16 @ 9:30 am - 12:00 pm**
- **Grandparent’s Tea Party December 16 @ 1:00 pm - 3:00 pm**
- **School Closes for Christmas – Friday 20th December 2019 @ 3:15pm**



**Growing Together to Reach Limitless Possibilities.
Igniting Passion; Embracing Difference.
We Are Kind.**

