



Updated guidance on marking (Jan 2019)

- Please see updated marking prompt with adjusted/ additional codes: G (grammar that children are to address- checking for sense e.g. subject/verb agreement).
- As much marking in the lesson as feasible to encourage children to address errors immediately. If not, at the start of the next lesson.
- Please ensure that all staff are using the codes and not correcting for children.
- Spelling errors should be addressed according to Year Group Expectation. If a child has a specific learning difficulty relating to spelling, then errors should be selected to be addressed at the teacher/TA's discretion.
- 'Deep' marking to be done for scaffolded pieces of writing e.g. all errors addressed, detailed guidance on next step improvements and where children have met S.C. (underlined/ticked in pink, use of marking ladders).
- Use of marking ladders for independent writing (in all subjects)- parts of writing relating to S.C. underlined in pink.
- Pink/green to be used in all subjects.
- IALT to be highlighted/underlined in pink, yellow, green to show if they've met/ met with support/ need to try again in all subjects.
- Maths mastery AFL- push it, fix it, revisit it- to be discussed further in staff meeting...

Please come and see me if you have any questions/further ideas!
We will also discuss in staff meeting.

Please then display and share with all TAs and children in your class.