



# Timetable of Pupil Assessment

2018/19

Autumn	Spring	Summer
<p style="text-align: center;"><b><u>Beginning of term</u></b></p> <ul style="list-style-type: none"> <li>Set Individual targets for Reading, Writing and Maths.</li> <li>Salford Reading and Spelling test.</li> <li>EYFS: Baseline assessments.</li> </ul> <p style="text-align: center;"><b><u>Ongoing</u></b></p> <p><b>EYFS: Learning journeys</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>Ongoing KLIPS writing assessment.</li> <li>All end of unit writing labelled as HOT WRITE in English book for assessment. (use of marking ladders to inform LAPs- recorded in books).</li> <li>LAPs for Reading- updated in Reading phase of English units and Guided Reading.</li> <li>Book banding monitoring.</li> <li>Practise Reading Comprehension tests.</li> <li>Practise SPAG tests.</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>KLIPS Maths assessment.</li> <li>Practise/baseline Maths tests.</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>SEN Pupils provision tracker/ILP.</li> </ul> <p style="text-align: center;"><b><u>End of Term</u></b></p> <ul style="list-style-type: none"> <li>Reading, Writing and Maths KLIPS assessment for each child- recorded on tracker.</li> <li>Progress test in Maths, Reading and SPAG (Lancs/Twinkl/White Rose).</li> <li>EYFS: reassess against Development Matters</li> </ul>	<p style="text-align: center;"><b><u>Beginning of term</u></b></p> <ul style="list-style-type: none"> <li>Salford Reading and Spelling test.</li> </ul> <p style="text-align: center;"><b><u>Ongoing</u></b></p> <p><b>EYFS: Learning journeys</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>Ongoing KLIPS writing assessment.</li> <li>All end of unit writing labelled as HOT WRITE in English book for assessment. (use of marking ladders to inform LAPs- recorded in books).</li> <li>LAPs for Reading- updated in Reading phase of English units and Guided Reading.</li> <li>Book banding monitoring.</li> <li>Practise Reading Comprehension tests.</li> <li>Practise SPAG tests.</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>KLIPS Maths assessment.</li> <li>Practise Maths tests.</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>SEN Pupils provision tracker/ILP.</li> </ul> <p style="text-align: center;"><b><u>End of Term</u></b></p> <ul style="list-style-type: none"> <li>Reading, Writing and Maths KLIPS assessment for each child- recorded on tracker.</li> <li>Progress test in Maths, Reading and SPAG (Lancs/Twinkl/White Rose).</li> <li>EYFS: reassess against Development Matters</li> </ul>	<p style="text-align: center;"><b><u>Beginning of term</u></b></p> <ul style="list-style-type: none"> <li>Salford Reading and Spelling test.</li> </ul> <p style="text-align: center;"><b><u>Ongoing</u></b></p> <p><b>EYFS: Learning journeys</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>Ongoing KLIPS writing assessment.</li> <li>All end of unit writing labelled as HOT WRITE in English book for assessment. (use of marking ladders to inform LAPs- recorded in books).</li> <li>LAPs for Reading- updated in Reading phase of English units and Guided Reading.</li> <li>Book banding monitoring.</li> <li>Practise Reading Comprehension tests.</li> <li>Practise SPAG tests.</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>KLIPS Maths assessment.</li> <li>2 Maths tests.</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>SEN Pupils provision tracker/ILP.</li> </ul> <p style="text-align: center;"><b><u>End of Term</u></b></p> <p><b>EYFS: GLD</b></p> <ul style="list-style-type: none"> <li>Teacher Assessments for Reading, Writing and Maths for each child (KLIPS)- recorded on tracker.</li> <li>Phonics screening (Year 1).</li> <li>Optional SATs results (Year 1,3,4,5).</li> <li>SATs results (Year 2 and 6).</li> <li>EYFS: reassess against Development Matters</li> </ul>
<p style="text-align: center;"><b><u>New Pupils</u></b></p> <ul style="list-style-type: none"> <li>Set Individual targets for Reading, Writing and Maths.</li> <li>Salford Reading test.</li> <li>Diagnostic Spelling Test.</li> <li>1 Piece of Narrative and Non-Fiction writing to be KILPS</li> </ul>	<p style="text-align: center;"><b><u>New Pupils</u></b></p> <ul style="list-style-type: none"> <li>Set Individual targets for Reading, Writing and Maths.</li> <li>Salford Reading test.</li> <li>Diagnostic Spelling Test.</li> <li>1 Piece of Narrative and Non-Fiction writing to be KILPS</li> </ul>	<p style="text-align: center;"><b><u>New Pupils</u></b></p> <ul style="list-style-type: none"> <li>Set Individual targets for Reading, Writing and Maths.</li> <li>Salford Reading test.</li> <li>Diagnostic Spelling Test.</li> <li>1 Piece of Narrative and Non-Fiction writing to be KILPS</li> </ul>

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