

Rivington Foundation Primary School Accessibility Plan

	Targets	Strategies/Staff	Outcome	Timeframe	Goals Achieved
Physical Access				•	
Curriculum Access	<ul style="list-style-type: none"> <li>To make curriculum more easily accessible to children with SpLD</li> </ul>	To access resources for specific need throughout the year as necessary	SpLD children to benefit from specific resources to enable learning eg IDL	Loans as necessary	Use of IDL supports learning Coloured paper/font shows improved access to information and thus curriculum
Access to Information	<ul style="list-style-type: none"> <li>Web site links to current SEN information</li> <li>Local Offer on website</li> <li>SEN information Report on website</li> </ul>	<ul style="list-style-type: none"> <li>SENDCO to regularly update material ( at least Termly)</li> </ul>	<ul style="list-style-type: none"> <li>All parents including disabled will have better access to all information</li> </ul>	<ul style="list-style-type: none"> <li>Continuous</li> <li>SEN Report updated Spring term 2017</li> </ul>	
Staff Training	First Aid Training renewal	<ul style="list-style-type: none"> <li>Complete a Matrix of training needs</li> </ul>	<ul style="list-style-type: none"> <li>Up to date knowledge and qualification</li> </ul>	<ul style="list-style-type: none"> <li>By summer term 2017</li> </ul>	<ul style="list-style-type: none"> <li>ongoing</li> </ul>